

Expectations of progress

Our goal is for children to:

1. Work out unfamiliar words quickly – including new vocabulary and names.
2. Read familiar words speedily (at a glance) – that is, words they have been taught.
3. Read texts - including the words they have been taught – fluently (at least 90 words per minute).

Please note: these are the expectations for the slowest progress children (lowest 20%). Other children should be well in advance of this and accessing whole class literacy.

How do we do this:

All children should achieve these expectations, if they have followed the programme from Reception. Due to several feeder schools we are unable to have ownership of the curriculum that has been taught to each individual and do not know if a child has added intervention to bring them to the level at end of KS1. Therefore, we always teach all new children Speed Sounds Set 2 (long vowels) and Speed Sounds Set 3 (alternative graphemes) sounds/words. Once children are taught set 2 and 3 we then reassess. Some children may even require intervention on a 1-1 level to plug Speed Sounds Set 1 – we identify these children quickly and ensure they are secure on these basic sounds within a few weeks.

All children that do not meet these standards will continue to be supported on a daily basis by our trained Fresh Start Team until they meet age end of KS1 standards. Children are identified based on their Year 1 Phonics Screening Check, Year 2 resit data as well as our own baseline assessment.

	Any pupils assessed working at Reception Age	Any pupils assessed working at Year 1 Age	Any pupils assessed working at Year 2 Age
End of Autumn 1	Read single-letter Set 1 sounds (first 16)	Read Purple Storybooks Read Set 2 sounds	Read Blue Storybooks Read all Set 3 sounds and additional graphemes.
End of Autumn Term	Read all Set 1 single-letter sounds Blend sounds into words orally	Read Pink Storybooks Read first 5 Set 3 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Spring 1	Blend sounds to read words	Read Orange Storybooks Read 11 Set 3 sounds	Read Grey Storybooks
End of Spring Term	Read Red Storybooks Read Set 1 Special Friends	Read Yellow Storybooks Read 17 Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Summer 1	Read Green Storybooks	Read Yellow Storybooks Read 22 Set 3 sounds	Access Guided reading/writing and spelling lessons

	Read 4 double consonants		
End of Summer Term	Read Green Storybooks Read first 6 Set 2 sounds	Read Blue Storybooks Read all Set 3 sounds and additional graphemes	Access Guided reading/writing and spelling lessons