



ALL SAINTS C of E JUNIOR SCHOOL
SPORT PREMIUM FUNDING STRATEGY 2023-24

Overview

Academic years covered	2023-24			Date of most recent review	31 st July 2024
Number of pupils on roll	219	Total sports premium fund	£26,963	Date of next review	6 th September 2024

Total amount allocated for 2022/23	£18,480
Carry forward into 2023/24	£8,763
Total amount allocated for 2023/24	£18,200
Total amount of funding to be spent and reported on for 2023/24	£26,963
Total amount to carry forward into 2024/25	£0

Swimming Data Report	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>In addition to swimming lessons, the whole-school has a talk on water safety in an assembly, followed by some activities during Drowning Prevention Week. The Year 4 curriculum covers a story 'The Canal' to highlight water safety and put it in perspective. The children in Year 6 also received further water safety knowledge and practical use of safe self-rescue techniques from a specialist teacher.</p> <p>Priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	



What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. The Year 6 cohort had school swimming in Year 5 and a parent survey was completed for up to date knowledge of their attainment on leaving primary school at the end of the summer term 2023.	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

SPORTS PREMIUM KEY INDICATORS

1. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

SPORTS PREMIUM STATEMENT

Our aim at All Saints C of E Junior School is to enrich children with the opportunities to thrive within physical activity environments and broaden their sporting horizons. We believe that this can be achieved through multiple avenues with staff and students working in correlation to produce pathways for children to excel.

Our priorities for the use of Sports Premium will be to:

- Offer effective CPD training for staff with the intention for that to be transferred into both supportive and knowledgeable teaching to aid a child's development throughout their time within the school.
- Provide children with the equipment for breaks and lunchtimes to encourage more active choices during a child's independent time.
- Offer unique and diverse opportunities for children to become more engaged with a variety of sports-related activities that they may never have the chance to experience.



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- Offer and deliver a range of after-school clubs which help expand the children’s knowledge of various sports and encourage regular daily exercise.
- Implement all necessary provisions for children to attend external sports events.
- Engage all children in any form of physical activity or exercise that they find enjoyable and beneficial to their physical and mental health.

At All Saints C of E Junior School, we understand the necessity for our children to be involved in as much physical activity as possible. With this in mind, our mentality will be focused around finding an activity that every child can enjoy participating in. It is our belief that a child who does not “like sport” is not in fact a child who is completely against all forms of exercise but instead has not yet found the physical activity that best suits them. It is our role as a school and a community to aid a child in discovering this through the demonstration of our own enthusiasm and the implementation of exposing a child to the possibilities within a healthy, active lifestyle.

	Internally-offered Club Participation (survey data)	To include those not doing either	Externally-offered Sports Club Participation (survey data)	Total Sports Club Participation (internal and/or external)
	Current Percentage	Targeted Percentage	Current Percentage	All children
Year 3	42%	71%	54%	69%
Year 4	49% (+9%)	69%	38%	51%
Year 5	87% (+34%)	59%	62% (+2%)	90% (+6%)
Year 6	70% (+30%)	86%	43%	77%

The figures inside the brackets indicate an increase from last year’s data. The above figures are subject to change from actual data from internal club registers.

What does the research say about effective use of the sports premium?

The Impact of Physical Inactivity

- Global estimates display that approximately 25% of adults aged 18 or over are insufficiently active worldwide and consequently means physical inactivity is responsible for 9% of early deaths making it one of the leading risk factors for global premature mortality. This then creates a priority for our children to



have provisions put in place which encourages routinely occurring physical activity with the hope that it will continue throughout their adolescent years and adulthood. (Lahart *et al*, 2019)

- One third of children are overweight or obese by the time they leave primary school. Data from Sport England's Active Lives Children and Young People Survey shows that only 17.5% of children meet the Chief Medical Officers' guidance for how much activity children should be doing – at least 60 minutes every day. Links below evidence the research of this.
- <https://www.sportengland.org/research/active-lives-survey/active-lives-children-and-young-people/>
- https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/213739/dh_128144.pdf

What is the role of the practitioner?

- The Department for Education (DfE) is reviewing the content of Initial Teacher Training (ITT). This will include looking at how it links to the Early Career Framework to ensure that teachers have the right training and development to deliver high quality PE lessons.
- DfE will also work with schools, teaching unions and the Association for Physical Education to explore how further to support PE teachers and schools to deliver high quality PE lessons. This will include sharing examples of best practice from schools who have successfully engaged pupils by offering modern, engaging and fun PE and sport lessons.
- Educators will need to foster positive attitudes to physical education among pupils and staff.
- Competition is a key element of sport. Working alongside the Ascot and Maidenhead School Sports Partnership, there must be a desire to participate in as many events as possible to ensure that the children have the opportunity to participate in scenarios most similar to that of a natural sports environment. This requires dedication and organisation from staff members.

Empowering Young People

- To reach the least active groups of pupils, we must first understand the barriers they face to take part in sport and physical activity. This will come from the child survey where they will be asked questions related to this topic regarding their levels of participation.
- Enabling children to become young sports ambassadors to allow them the freedom to create their own ways to exercise and play competitively. This will coincide with a mentoring scheme where the children will learn how to become sports leaders which will also allow us to greater understand a range of activities that appeal to the different age groups.



Raising Awareness

- Research has found that the majority of UK adults (including teachers) are unaware of the amount of physical activity that children and young people should be doing every day. <https://www.youthsporttrust.org/news/thousands-schools-mark-yst-national-school-sport-week-2019>
- Parents often over-estimate the amount of exercise a child receives at school and therefore underestimates the need for it within their own daily routine outside of the setting.
- It is important that parents and staff are educated in the necessity of not only levels of exercise but also dietary requirements to ensure a child leads a healthy, active lifestyle.
- This will work in correlation with our 'Healthy Eating' policy within the school's provisions to enable all have the correct education into the importance of a good balance between diet and exercise which will be threaded throughout the school from Year 3 to Year 6 in PHSE and assemblies.

Response from the NEEDS Analysis

Our priority regarding the Sports Premium budget is to ensure that children have the ability and the access to a range of opportunities that they both need and want. Data has been collected from surveys carried out with the children regarding their own personal situations within the world of sport, exercise and physical activity and will be reported in July.

Sports premium allocation

Intention	Key Indicators	Implementation	Impact evidence	Cost	Sustainability / Next steps
Children are more physically active at playtimes and lunchtimes and at other times of the day, including a higher	1 2 4 5	Children are given the opportunity to attend weekly lunchtime football sessions led by professional coaches.	Attendance to the lunchtime football has grown on Wednesday and Friday. More children are active in their	£2,140.00	Consider activities at lunch time on other days.



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proportion of less active children.		PE co-ordinator to liaise with coaches to improve attendance, team training and selection for the squad.	lunch break and are developing football skills.		Continue to work with the football coach to discuss improving attendance. Consider entering the football league next year when the children are ready.
Children are more responsible for their own activity at lunchtimes.	1 2 5	PE co-ordinator trains young ambassadors, sport leaders and house captains to deliver activities at break and lunchtimes. Sports leaders train play leaders to assist and encourage others to be more active. Children have Active Mile or brain gym breaks throughout the day to encourage physical activity. 60 active minutes baseline pupil voice questionnaire	Baseline assessment in October 2023, 70% active at lunchtimes. In the summer 95% of children are active at lunchtimes. Sports Leaders deliver a challenge each week. Sports Leader Badge Play leader tabbards Track most active class in the newsletter. Track personal best Data from pupil voice questionnaire	£1,186.11 £60.00	Training of staff for high quality break and lunch time provision. Continue to track fitness levels. Continue to train the sports ambassadors and children for the succession of sports leaders.
All children understand the importance of being physically active in school and are inspired to engage in physical activity and	1 2	Sports leaders to find out what equipment children want for lunchtimes.	Equipment receipts Pupil voice regarding equipment	£45.99	TAs and Sports leaders help to get equipment out and tidy up at playtimes.



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can choose appropriate equipment at lunchtimes.		Update lunchtime and afterschool sports club equipment (balls)			Make sure children know how to look after equipment. Continually check equipment.
To encourage safe active travel by organising bikeability courses.	1 4	Liaise with Bespoke cycling instruction to provide courses in school.	The children are more confident on their bicycles and have the knowledge to ride safely so more children are riding to school. Year 4's completed Level 1 Children completed level 2 Children completed level 3	£215	Continue to organise bikeability courses.
The children are given the opportunity to experience a range of activities to inspire them.	1 2 3 4	A&MSSP membership encourages 60 active minutes and the sharing of best practice.	PE Co-ordinator attends network meetings and shares best practice.	£3,320,00	Continue to be part of the school's partnership. Staff training and CPD
The profile of PE and Sport is being raised across the school by attending more events. Increase the number of children participating in competitive sporting events. School	2 4 5	Staff to attend the events with the children: PE co-ordinator to enter the school to gain the gold School Games Mark.	Event participation tracker to show % attended A&MSPSS and other events. The children all enjoyed the activities and were asked to complete the PE and Sport Event Feedback form.	£2,876	Increase attendance to more A&MSSP events and monitor the feedback form. Specific staff to attend events. Ask for parent volunteers. Give more staff opportunity to get involved required cover.
Teachers gain specific CPD for a unit of topic-based dance tailored to our new curriculum.	2 3	A&MSSP membership allowed specialist coach to support Curriculum Dance with Year 6 staff.	observations and ability to repeat the lesson content next year. Newsletter	AMSSP As above	Rotate staff/ year group receiving this.



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Teachers gain confidence in the teaching and learning of PE skills in context of other sports.	2 3	A&MSSP membership leads to specialist coaches to support PE Curriculum for Year 3 and 5 staff CPD. PE co-ordinator and specialist coaches provide extra PE Curriculum CPD.	Observations and ability to use ideas in future lessons.	AMSSP As above £315	
All children can take part in inter-house competitions.	1 2 5	Employment of PE Co-ordinator and sport TAs to organise the Football Tournament, Netball tournament and Sports Day	Inter-house competitions include everyone. Newsletter articles, photos of sporting events and trophies for the winning house.	£1,280	CPD for PE staff and distribution of leadership.
We want all children to have access to a range of sport clubs and develop the skills required to participate in local league competitions.	1 2 3 4 5	Employ PE coaches to offer free funded clubs: Netball Lunchtime football Badminton Athletics Cricket Multi-sports coach (summer 2023 & 2024) Staff encouraged to join in to maximise numbers attending and shadow the coach for CPD.	Registers Participation Club tracker Free places to disadvantaged children.	£4265.79	Staffing and administration costs will need to be charged in 2024/25. Reconsider a range of clubs through regular pupil voice to increase participation. Continual liaison with additional coaches.



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When children are ready, they have the opportunity to play in friendly competitive matches against other schools in football and netball.	5	Manage and arrange matches with other schools.	The children benefit from the sport fixtures by building a positive sporting behaviour. Newsletter reports	£1,000	To improve or maintain attendance of the local leagues team management needs allocating.
Children are proud to represent the school at events which raise the profile of the school.	2	Re-branded school logo and PE kit		£4,304.02	
Children have the skills and learning behaviours to improve their physical development and ability.	2 3 5	Subscribe to real PE membership. Staff training for real PE Staff teach Core real PE skills Co-ordinator monitors	Record children's assessment Real PE impact report	£695.00	Continue to monitor assessment. Staff need time to complete training
Through the sports partnership we provide a range of opportunities.	1 2 4 5	Class Lovelace attended The Dance Festival at Braywick in February. Transport costs	The children in Lovelace class were given opportunity to perform in dance.	£166.54	Consider how more children can experience this opportunity.
We want our children to have a go and experience a broader range of competitive experiences to encourage more regular activity.	1 2 4 5	All children in Year 6 will be given opportunity to attend the Brownlee Foundation mini triathlon (swim/run/cycle or scoot) in Bracknell during the summer term.	Children were asked to give feedback in a survey.	£565.00	Analyse data from the feedback survey and action in 2024/25.
We want children to have access to good quality 'real PE' lessons and new extra activities with the	1 2 3 4	A selection of equipment has been purchased to support lessons and new provisions: tennis, football, athletics	Children are more engaged in the core real PE lessons and take up extra activities.	£2,698.33	Complete a resource audit for purchase next year. Continue to evaluate PE lessons.



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appropriate range of equipment available.					
As our pupils live in close proximity to the River Thames, we want a higher proportion to meet the National Curriculum expectations by the end of Key Stage 2 when they leave ASJS.	1 2 3 4 5	Children in Years 4, 5 and 3 attend swimming lessons at Braywick Leisure Centre and given opportunities to exceed the swimming requirements of the NC in KS2. Transport provided.	Greater % of our children exceed NC expectations. Children in Years 5 and 4 have had opportunity to developed swimming skills for life.		Provide swimming lessons for more year groups on a yearly basis to show progress and develop more children to the expected or exceed NC levels (see swimming data above).
We wanted to target some children to give them a boost and practice their swimming skills in order for them to meet the NC levels by the end of KS2.	1 2 3 4 5	A specialist swimming teacher provided extra-curricular swimming lessons afterschool in the Autumn term to give some children in years 5 and 6 a boost.	Children in Year 5 and 6 gained confidence and developed swimming skills towards the NC levels. School staff gained knowledge and skills observing.	£530.21	Continue to encourage children to attend swimming lessons outside of school. Consider ways to provide cost-effective swimming lessons in the future.
Due to local priorities, when our children leave ASJS we want them to have a secure understanding of water safety and self-rescue.	1 2 3	'Drowning Prevention Week' Assembly and Water Safety lessons/ activities. A specialist teacher worked all Year 6.	95% of Year 6 left ASJS with water skills and the ability to self-rescue.	£100.00	Staff training to recognise the importance of this
We continue to develop the environment for our PE lessons, broaden the range of activities provided and increase participation in competitive sport.	1 2 3 4 5	The purchase of netball posts and equipment to aid PE lessons, netball club, inter-house netball tournament and join the local school's netball B league.	The court markings and equipment have helped children engage in netball during PE lessons. Netball club was funded and attendance increased from 10 to 28. All children participated in the inter-house netball	£1,123.43	Continue to develop netball teaching and use of the lines for other activities in lessons. Introduce a more inclusive netball club in 2023/24, hold an inter-house netball competition and sign up to the local school's netball league.



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			competition. Children attending netball club are more prepared for the league netball matches.		
To ensure our PE and Sport leads gain up to date CPD.	2 3	PE leads to attend the PE Conference in October 2024.		£100.00	
			Total:	£26,986.42	

Signed off by	
Head Teacher:	Rob Harris
Date:	July 2024
Subject Leader:	Sarah Thompson
Date:	July 2024