ALL SAINTS C of E JUNIOR SCHOOL

SPORT PREMIUM FUNDING STRATEGY 2024-25

Overview

Academic years covered	2024-25			Date of most recent review	31st July 2025
Number of pupils on roll in January	224	Total sports premium fund	£18,240	Date of next review	6th September 2025

Total amount allocated for 2024/25	**£18,240**
Overspend	**£365.83**
Total amount of funding to be spent and reported on for 2024/25	**£18,605.83**
Total amount to carry forward into 2025/26	**£0**

Swimming Data Report	
Meeting national curriculum requirements for swimming and water safety. In addition to swimming lessons, the whole- school has a talk on water safety in an assembly, followed by some activities during Drowning Prevention Week. The Year 3 curriculum covers a story 'The Canal' to highlight water safety and put it in perspective. The children in Year 6 also received further water safety knowledge and practical use of safe self-rescue techniques from a specialist teacher. **Priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** 44% of our year 6 children were not meeting the NC standard from their year 5 swimming lessons, so we provided top-up swimming lessons this year.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%

SPORTS PREMIUM KEY INDICATORS

1. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

SPORTS PREMIUM STATEMENT

Our aim at All Saints C of E Junior School is to enrich children with the opportunities to thrive within physical activity environments and broaden their sporting horizons. We believe that this can be achieved through multiple avenues with staff and students working in correlation to produce pathways for children to excel.

Our priorities for the use of Sports Premium will be to:

- Offer effective CPD training for staff with the intention for that to be transferred into both supportive and knowledgeable teaching to aid a child's development throughout their time within the school.
- Provide children with the equipment for breaks and lunchtimes to encourage more active choices during a child's independent time.
- Offer unique and diverse opportunities for children to become more engaged with a variety of sports-related activities that they may never have the chance to experience.

- Offer and deliver a range of after-school clubs which help expand the children's knowledge of various sports and encourage regular daily exercise.
- Implement all necessary provisions for children to attend external sports events.
- Engage all children in any form of physical activity or exercise that they find enjoyable and beneficial to their physical and mental health.

At All Saints C of E Junior School, we understand the necessity for our children to be involved in as much physical activity as possible. With this in mind, our mentality will be focused around finding an activity that every child can enjoy participating in. It is our belief that a child who does not "like sport" is not in fact a child who is completely against all forms of exercise but instead has not yet found the physical activity that best suits them. It is our role as a school and a community to aid a child in discovering this through the demonstration of our own enthusiasm and the implementation of exposing a child to the possibilities within a healthy, active lifestyle.

	Internally-offered Club Participation (survey data)	To include those not doing either	External Sports Club Participation (survey data)	Total Sports Club Participation (internal and/or external)
	Current Percentage	Targeted Percentage	Current Percentage	All children
Year 3	**70%**	26%	51%	**74%**
Year 4	**75% (+33%)**	16%	57% (+3%)	**84% (+24%)**
Year 5	**52% (+3%)**	27%	38%	**73% (+22%)**
Year 6	**69%**	18%	71% (+9%)	**82%**

The figures inside the brackets indicate an increase from last year's data. The above figures are from an annual child survey completed by the class teacher.

What does the research say about effective use of the sports premium?

The Impact of Physical Inactivity

- Global estimates display that approximately 25% of adults aged 18 or over are insufficiently active worldwide and consequently means physical inactivity is responsible for 9% of early deaths making it one of the leading risk factors for global premature mortality. This then creates a priority for our children to

have provisions put in place which encourages routinely occurring physical activity with the hope that it will continue throughout their adolescent years and adulthood. (Lahart *et al*, 2019)

- One third of children are overweight or obese by the time they leave primary school. Data from Sport England's Active Lives Children and Young People Survey shows that only 17.5% of children meet the Chief Medical Officers' guidance for how much activity children should be doing – at least 60 minutes every day. Links below evidence the research of this.
- ***https://www.sportengland.org/research/active-lives-survey/active-lives-children-and-young-people/***
- ***https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/213739/dh_128144.pdf***

What is the role of the practitioner?

- The Department for Education (DfE) is reviewing the content of Initial Teacher Training (ITT). This will include looking at how it links to the Early Career Framework to ensure that teachers have the right training and development to deliver high quality PE lessons.
- DfE will also work with schools, teaching unions and the Association for Physical Education to explore how further to support PE teachers and schools to deliver high quality PE lessons. This will include sharing examples of best practice from schools who have successfully engaged pupils by offering modern, engaging and fun PE and sport lessons.
- Educators will need to foster positive attitudes to physical education among pupils and staff.
- Competition is a key element of sport. Working alongside the Ascot and Maidenhead School Sports Partnership, there must be a desire to participate in as many events as possible to ensure that the children have the opportunity to participate in scenarios most similar to that of a natural sports environment. This requires dedication and organisation from staff members.

Empowering Young People

- To reach the least active groups of pupils, we must first understand the barriers they face to take part in sport and physical activity. This will come from the child survey where they will be asked questions related to this topic regarding their levels of participation.
- Enabling children to become young sports ambassadors to allow them the freedom to create their own ways to exercise and play competitively. This will coincide with a mentoring scheme where the children will learn how to become sports leaders which will also allow us to greater understand a range of activities that appeal to the different age groups.

Raising Awareness

- Research has found that the majority of UK adults (including teachers) are unaware of the amount of physical activity that children and young people should be doing every day. https://www.youthsporttrust.org/news/thousands-schools-mark-yst-national-school-sport-week-2019
- Parents often over-estimate the amount of exercise a child receives at school and therefore underestimates the need for it within their own daily routine outside of the setting.
- It is important that parents and staff are educated in the necessity of not only levels of exercise but also dietary requirements to ensure a child leads a healthy, active lifestyle.
- This will work in correlation with our 'Healthy Eating' policy within the school's provisions to enable all have the correct education into the importance of a good balance between diet and exercise which will be threaded throughout the school from Year 3 to Year 6 in PHSE and assemblies.

Response from the NEEDS Analysis

Our priority regarding the Sports Premium budget is to ensure that children have the ability and the access to a range of opportunities that they both need and want. Data has been collected from surveys carried out with the children regarding their own personal situations within the world of sport, exercise and physical activity and will be reported in July.

Sports premium allocation

Report	Key Indicators	Implementation	Impact evidence	Cost	Sustainability / Next steps
External training courses	1,3	Staff are given opportunity to continue professional development (CPD) by attending external training courses.	See below		Encourage more staff to attend CPD courses.
"	1,3	Bee Netball CPD	We hosted a coach from England Netball to run a network wide CPD session. Staff attended from our school. Resources cards were purchased for all staff to use.		Share resources cards with all staff.
"	1,3	Dance Festival 25 – exploring theme and ideas for KS1 and KS2 x 2	2 staff attended the training in preparation for the Dance Festival 2026.		Encourage year 5 to enter so we can give more children (2 classes) the opportunity to participate.
"	1,3	Inclusion in PE: Supporting Pupils with Autism in PE x 1			
"	1,3	School Games Mark Workshop x1	The school received Gold SGM for 2024/25		Continue to consider the SGM criteria and enter more events in the school partnership.
"	1,3	PE Conference CPD Workshops x1	2 Staff more knowledgeable in: Inclusion in PE		Keep in touch with developments in PE and Sport by attending next year's conference and share with other staff.

"	1,3	Advocacype PE Development afternoon/staff training	All teachers were trained to incorporate real PE learning outcomes into different contexts including outside games.	£810.00	Observe staff applying this training.
Upskilling staff to deliver swimming lessons	1,3	Staff attend swimming lessons to observe. One member of staff is a qualified swimming teacher with NRASTC and teaches an extra group.	Staff have gained confidence in the organisation of swimming lessons. Children have progressed from the extra teacher keeping groups smaller for higher quality teaching.		Consider ways to reduce the cost of swimming, train staff and maintain swimming provision sustainably.
Internal learning and development	1	Staff Meeting - Twilight	See above (Advocacype PE Development)		Support staff and give them opportunities to develop their PE teaching.
"	1	Team teaching and support	Support given to staff on rotation.		Consider this on a termly basis for each year group.
"	1	CPD Mentoring PE lessons	Observation of lessons and learning walks shared with staff.		Continue to support staff needs.
"	1	Commando Joes Lets Play programme	Lunchtime staff are trained to lead groups of children. Children are developing a variety of skills.		Maintain interventions.
"	1	Primary Leaders trained	4 children training to be sports ambassadors and support children at lunchtimes.	£1,400.00	Continue to train the sports ambassadors and children for the succession of sports leaders. Training of other staff for high-quality break and lunch time provision.
Inter-school development sessions	1	Staff attend Network meetings organised by the SGO in A&MSSP.	Good practice shared among other PE leads from local schools and shared with school staff.		Maintain regular attendance and share best practice with other staff.

				£300.00	
Online training / resource development		Real PE online training	Monitor on the real PE platform	£200.00	Promote specific training for individual teachers.
External coaches supporting confidence and competence	1	MNR Coaching CPD Year 4 - 12 hours (part of AMSSP)	Year 4 staff received support in PE lessons, learning from observation and giving confidence to use ideas in future lessons.		Ensure staff take on board the training provided to improve their PE teaching.
"	1	Specialist Dance Teacher Curriculum CPD Year 3 - 12 hours	Year 3 staff received support for curriculum dance with the theme of Antarctica. The staff learn from observation and are more confident to teach the unit.		Rotate each year group receiving this so lesson plans can be incorporated into the long-term curriculum. Check the dance units are repeated next year.
"	1	Year 5 Dance Festival Support - 4 hours	Year 5 staff given support to choreograph a dance for both classes to participate in the Dance Festival 2025 (The children didn't attend in year 3 as in previous years).		Try to repeat both classes to attend Dance Festival 2026 so more children benefit from the experience.
"	1	Berkshire Cricket CPD Free	Year 6 staff received CPD for cricket PE lessons.	£1,244.50	Consider other FREE options to support confidence and competence.
School based extra-curricular opportunities	2,3,4 5	A range of school-run activities is organised. Netball and athletics clubs encourage participation in	Children had the opportunity to attend whole school taster sessions for fencing and attend school-run clubs. Namely: Indoor Games (NAK, Speed Stacking &		To maintain a range of self -funded school-run activities parents are asked to contribute.

		competitive games outside of school.	Boccia); Soft Archery; Netball Club; Badminton Club; and Tennis and Pickleball. Attendance is monitored. Free places are given to disadvantaged children.		
"	2,3,4	External companies are invited to provide extra-curricular opportunities based at school.	Children had the opportunity to attend: Gymnastics, Football, Dance, Cricket, Fencing, Running Club and Yoga/ballet.		Continue to use pupils' voice to find out interests for club provision.
"	2,3,4,5	Children are given the opportunity to attend weekly lunchtime football training to encourage participation in competitive games.	Attendance to the lunchtime football remains popular on Wednesday and Friday. More children are active in their lunch break and are developing football skills, more are selected for the squads to compete against other schools.		Continue to liaise with teachers and coaches to promote lunchtime training sessions for competitive team play.
"	1,2,3,4	Commando Joes Lets Play programme	Children are invited to develop their confidence and social skills.	£4,000.00	Consider ways to develop wider use of the Commando Joes equipment.
Internal sports competitions	5	Inter-house netball, football and sports day.	Children enjoy these inclusive competitive days. Sports day feedback is received from the children and staff.	£300.00	Provide more intra-school competitions in the school calendar. Consider CPD for staff and distribution of leadership.
Top-up swimming lessons or broadening aquatic opportunities for pupils	2,3,4	We consider the children not meeting the NC expectations and provide top up swimming sessions.	We have delivered our own top-up lessons at Newlands Girls School with the help of other swimming teachers. Children have progressed in their swimming ability.		To maintain a core swimming provision and provide top-up to improve swimming competencies (see data). Consider other ways to broaden aquatic opportunities for pupils.

"	2,3,4,5	Opportunities to broaden aquatic experiences are encouraged.	Attended Berkshire School Games SEND Discovery Gala. Children who can't swim 25m are given opportunity to improve their water confidence.	£2,049.00	Ask SGO if we can enter the BSG discovery gala next year. Find out if Brownlee Triathlon is taking place.
Active travel	1,2,3,4	Encourage active travel. Liaise with Bespoke cycling instruction to provide courses in school.	Children in years 4, 5 and 6 completed Bikeability level 1, 2 and 3 courses in the Autumn and Summer term. Children are more confident to ride their bicycles to school.	£215.00	Continue to motivate children to take up active travel and promote Walk to School week.
Equipment and resource	2,4	To provide a range of safe, purposeful and stimulating equipment to encourage participation in activity and sport.	Purchase of: Speed Bounce (Sportshall Athletics) Speed Stacking Cups Throw Down lines Playground Balls Holders for cones Soft Archery Equipment (Club provision) Trolley for equipment (netball club) Sports Equipment Sports Day equipment Children are more engaged in PE lessons and take up extra activities.	£1,482.33	Continue to check safety of equipment and produce an inventory. TAs and Sports leaders help to get equipment out and tidy up at playtimes. Make sure children know how to look after equipment, so it lasts longer.
Membership fees	1,2,3,4,5	Ascot & Maidenhead School Partnership	Children and Staff gain access to a range of activities and CPD.		Continue to sign up to the AMSSP for 2025/26.
"		Real PE membership (Create Development)	Staff have access to real PE Platform used to improve confidence to teach PE lessons		Continue to use real PE platform and monitor staff use.

			and the children benefit from a progressive skills-based curriculum. Real leaders were also used to train the sports leaders.	£460.00	
Use of educational platforms and resources		Staff have opportunity to use educational platforms and resources.	Real PE platform is used by staff for PE lessons. Sharing resources e.g. Bee Netball Cards	£235.00	Provide opportunities for staff to gain confidence to use real PE and other new resources.
Activities organised by School Games organiser network	1,2,3,4	Enter and attend activities organised by SGO using selection criteria.	Events/ Festivals x 7 Event participation tracker to show % attended AMSPSS events. 69% attended 1 or more events in 2024/26. 95% of year 6 attended 1 or more events in their time at ASJS. The children all enjoyed the activities and were asked to give feedback.		Continue to widen opportunities to attend events and track. Wait to find out how the new Sports Partnership will work the following year.
"	2,3,4	Use the National Fitness Day resources from Braywick Leisure Centre.	Children were encouraged to be active completing a workout in the hall, skipping or active mile outside.	£1,750.00	Organise our own national fitness days and explore other agencies to provide stimulus for other activities.
Other inter-school sports competitions	1,2,3,4,5	Enter and attend competitions organised by SGO using teacher judgements and trials.	Competitions x 7 Event participation tracker to show % attended AMSPSS events (see above). The children all enjoyed the activities and were asked to give feedback.		Continue to widen opportunities to attend events and track. Wait to find out how the new Sports Partnership will work the following year.
	2,3,4,5	Children are encouraged to participate in competitive sports by entering the inter-	Football = A team, B team and Girls. A Team came 2nd B Team came 1st		Continue to enter teams into the local football and netball leagues. Host tournaments to condense fixture

		school leagues available for football and netball.	Girls Team came 1st and were asked to represent the county in January 2026. Netball development league. Netball team came joint 1st.	£2,840.00	dates. Team management needs distributing. Consider other inter-school sports competitions.
External coaching staff	1	Maidenhead United Football Club provide lunchtime football training.	The children have developed team skills and performed well in the inter-school leagues. A Team = 2nd, B Team= 1st and the girls team came 1st.	£1,320.00	Consider other ways to self-fund this provision.
			Total:	**£18,605.83**	

Signed off by	
Head Teacher:	Rob Harris
Date:	July 2025
Subject Leader:	Sarah Thompson

Date:	July 2025