



**ALL SAINTS C of E JUNIOR SCHOOL**  
SPORT PREMIUM FUNDING STRATEGY 2022-2023

## Overview

Academic years covered	2022-23			Date of most recent review	31 <sup>st</sup> July 2023
Number of pupils on roll	219	Total sports premium fund	£18480	Date of next review	31 <sup>st</sup> July 2024

<b>Total amount allocated for 2021/22</b>	<b>RBWM</b>
<b>Carry forward into 2022/23</b>	<b>£0</b>
<b>Total amount allocated for 2022/23</b>	<b>£18480</b>
<b>Total amount of funding to be spent and reported on for 2022/23</b>	<b>£5,661 (£4056 retained by RBWM on academy conversion)</b>
<b>Total amount to carry forward into 2023/24</b>	<b>£8,763</b>

<b>Swimming Data Report</b>	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>A whole- school assembly was given a talk on water safety and the Year 4 curriculum cover a story ‘The Canal’ to highlight water safety and put it in perspective. The children in Year 6 also attended a ‘Drowning Prevention’ seminar at Braywick to gain further knowledge of safe self-rescue techniques on dry land which can be transferred to a water setting.</p> <p><b>Priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	



What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> The Year 6 cohort had school swimming in Year 5 and a parent survey was completed for up to date knowledge of their attainment on leaving primary school at the end of the summer term 2023.	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	95%

#### **SPORTS PREMIUM KEY INDICATORS**

1. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

#### **SPORTS PREMIUM STATEMENT**

Our aim at All Saints C of E Junior School is to enrich children with the opportunities to thrive within physical activity environments and broaden their sporting horizons. We believe that this can be achieved through multiple avenues with staff and students working in correlation to produce pathways for children to excel.

Our priorities for the use of Sports Premium will be to:

- Offer effective CPD training for staff with the intention for that to be transferred into both supportive and knowledgeable teaching to aid a child's development throughout their time within the school.
- Provide children with the equipment for breaks and lunchtimes to encourage more active choices during a child's independent time.
- Offer unique and diverse opportunities for children to become more engaged with a variety of sports-related activities that they may never have the chance to experience.
- Offer and deliver a range of after-school clubs which help expand the children's knowledge of various sports.



- Implement all necessary provisions for children to attend external sports events.
- Engage all children in any form of physical activity or exercise that they find enjoyable and beneficial to their physical and mental health.

At All Saints C of E Junior School, we understand the necessity for our children to be involved in as much physical activity as possible. With this in mind, our mentality will be focused around finding an activity that every child can enjoy participating in. It is our belief that a child who does not “like sport” is not in fact a child who is completely against all forms of exercise but instead has not yet found the physical activity that best suits them. It is our role as a school and a community to aid a child in discovering this through the demonstration of our own enthusiasm and the implementation of exposing a child to the possibilities within a healthy, active lifestyle.

### Current Participation

	Internally-offered Club Participation	To include those not doing either	Externally-offered Sports Club Participation (survey data)	Total Sports Club Participation (internal and external)
	Current Percentage	Targeted Percentage	Current Percentage	All children
Year 3	<b>40%</b>	71%	44%	69%
Year 4	<b>53%</b>	69%	60%	84%
Year 5	<b>40%</b>	59%	51%	80%
Year 6	<b>24%</b>	86%	28%	38%

### What does the research say about effective use of the sports premium?

#### The Impact of Physical Inactivity

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- Global estimates display that approximately 25% of adults aged 18 or over are insufficiently active worldwide and consequently means physical inactivity is responsible for 9% of early deaths making it one of the leading risk factors for global premature mortality. This then creates a priority for our children to have provisions put in place which encourages routinely occurring physical activity with the hope that it will continue throughout their adolescent years and adulthood. (Lahart *et al*, 2019)



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- One third of children are overweight or obese by the time they leave primary school. Data from Sport England’s Active Lives Children and Young People Survey shows that only 17.5% of children meet the Chief Medical Officers’ guidance for how much activity children should be doing – at least 60 minutes every day. Links below evidence the research of this.
- <https://www.sportengland.org/research/active-lives-survey/active-lives-children-and-young-people/>
- [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/213739/dh\\_128144.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/213739/dh_128144.pdf)

## What is the role of the practitioner?

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- The Department for Education (DfE) is reviewing the content of Initial Teacher Training (ITT). This will include looking at how it links to the Early Career Framework to ensure that teachers have the right training and development to deliver high quality PE lessons.
- DfE will also work with schools, teaching unions and the Association for Physical Education to explore how further to support PE teachers and schools to deliver high quality PE lessons. This will include sharing examples of best practice from schools who have successfully engaged pupils by offering modern, engaging and fun PE and sport lessons.
- Educators will need to foster positive attitudes to physical education among pupils and staff.
- Competition is a key element of sport. Working alongside the Ascot and Maidenhead School Sports Partnership, there must be a desire to participate in as many events as possible to ensure that the children have the opportunity to participate in scenarios most similar to that of a natural sports environment. This requires dedication and organisation from staff members.

## Empowering Young People

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- To reach the least active groups of pupils, we must first understand the barriers they face to take part in sport and physical activity. This will come from the child survey where they will be asked questions related to this topic regarding their levels of participation.
- Enabling children to become young sports ambassadors to allow them the freedom to create their own ways to exercise and play competitively. This will coincide with a mentoring scheme where the children will learn how to become sports leaders which will also allow us to greater understand a range of activities that appeal to the different age groups.



## Raising Awareness

- Research has found that the majority of UK adults (including teachers) are unaware of the amount of physical activity that children and young people should be doing every day. <https://www.youthsporttrust.org/news/thousands-schools-mark-yst-national-school-sport-week-2019>
- Parents often over-estimate the amount of exercise a child receives at school and therefore underestimates the need for it within their own daily routine outside of the setting.
- It is important that parents and staff are educated in the necessity of not only levels of exercise but also dietary requirements to ensure a child leads a healthy, active lifestyle.
- This will work in correlation with our ‘Healthy Eating’ policy within the school’s provisions to enable all have the correct education into the importance of a good balance between diet and exercise which will be threaded throughout the school from Year 3 to Year 6 in PHSE and assemblies.

## Response from the NEEDS Analysis

Our priority regarding the Sports Premium budget is to ensure that children have the ability and the access to a range of opportunities that they both need and want. The following data has been collected from surveys carried out with the children regarding their own personal situations within the world of sport, exercise and physical activity:

Child Responses			Potential Actions to Improve Alongside Targeted Percentages		
1	Active Mile				
2	Attendance to internal sports clubs	41%	2	Broader range of internal sports clubs	N/A
3	Attendance to external sports clubs	N/A	3	More links to be made with local sports clubs	N/A
4	Attendance to external competitions/ events	38%	4	Higher activity within A&MSSP events	N/A
5	Engagement with niche sports	N/A	5	Greater exposure to niche sports through specialist coaches	N/A



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6	Positive effects after physical activity	N/A	6	Further discussions with children	100%
7	Negative effects after physical activity	N/A	7	Further discussions with staff	0%

### Sports premium allocation

Intention	Key Indicators	Implementation	Impact evidence	Cost	Sustainability / Next steps
We want to engage our pupils across the school in regular physical exercise at lunchtimes and develop football skills.	1 2 4 5	Children are given the opportunity to attend weekly lunchtime football sessions led by professional coaches.	Attendance to the lunchtime football has grown. More children are active in their lunch break and are developing football skills.	£240	Continue to work with the football coach to discuss improving attendance. Consider entering the football league next year when the children are ready.
We want to increase confidence, knowledge and skills of staff in teaching rounders, so children are more active and aren't standing to wait their turn.	1 2 3 4 5	We joined the 'Go Rounders Pilot programme' where a professional coach taught Year 6, supported by school staff who used the opportunity for Professional Development.	Children were more engaged in a lesson of rounders. Children's batting and fielding skills were developed including competitive sportsmanship behaviour. Staff can see the benefits and are more confident to implement these ideas in lessons.	£342	Year 6 teachers are equipped to use the ideas observed in the following year. Opportunity to share this good practice with other staff.
We want our children to have a go and experience a broader range of competitive experiences	1 2 4 5	A selection of children in Year 4/5/6 attended a Brownlee Foundation mini triathlon ( swim/run/cycle or	Children were asked to give feedback in a survey.	£643.75	Develop a school feedback survey.



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to encourage more regular activity.		scoot) in Bracknell during the summer term.			
We want children to have access to good quality 'real PE' lessons and provide teachers with the appropriate range of equipment to teach them.	1 2 3 4	A selection of equipment has been purchased to support real PE lessons.	Children are more engaged in the core real PE lessons.	£229.11	Complete a resource audit for purchase next year. Continue to evaluate PE lessons.
As our pupils live in close proximity to the River Thames, we want them to meet the National Curriculum expectations by the end of Key Stage 2 when they leave ASJS.	1 2 3 4 5	Children in Years 5 and 4 attend swimming lessons at Braywick Leisure Centre and given opportunities to exceed the swimming requirements of the NC in KS2.	% of our children currently exceed NC expectations. Children in Years 5 and 4 have had opportunity to developed swimming skills for life.	£309.56	Provide swimming lessons for more year groups on a yearly basis to show progress and develop more children to the expected or exceed NC levels (see swimming data above).
We wanted to target some children to give them a boost and practice their swimming skills in order for them to meet the NC levels by the end of KS2.	1 2 3 4 5	A specialist swimming teacher provided extra-curricular swimming lessons afterschool in the summer term to give some children in years 5 and 6 a boost.	Children in Year 5 and 6 gained confidence and developed swimming skills towards the NC levels. School staff gained knowledge and skills observing.	£340.00	Continue to encourage children to attend swimming lessons outside of school. Consider ways to provide cost-effective swimming lessons in the future.
Due to local priorities, when our children leave ASJS we want them to have a secure understanding of water safety and self-rescue.	1 2 3	We provided transport for Year 6 to attend a water safety seminar during 'Drowning Prevention Week'.	95% of Year 6 left ASJS with water skills and the ability to self-rescue.	£345.00	The seminar could be done in-house alongside the whole school assembly. Explicit water safety lessons could be implemented. Time is required to plan this.
We continue to develop the environment for our PE lessons, broaden the range of activities	2 4 5	Netball court markings were maintained in the summer to	The court markings have helped the organisation of children in PE lessons. Netball	£1,090	Develop netball teaching and use of the lines for other activities in lessons. Introduce a more



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provided and increase participation in competitive sport.		aid PE lessons and the netball club.	club have also benefitted but only 10 children attend. The children can play competitive netball matches.		inclusive netball club in 2023/24, hold an inter-house netball competition and sign up to the local school's netball league.
Through the sports partnership we provide a range of opportunities.	1 2 3	Class Shelley attended The Dance Festival at Braywick in February. Resources were purchased.	The children in Shelley class were given opportunity to perform in dance.	£17.24	Consider how more children can experience this opportunity.
We want our children to develop the skills required and experience the benefits of participating in more competitive sporting events.	1 2 4 5	Children attended a multitude of sporting competitions	The children all enjoyed the activities and were asked to give feedback.	£2,104.66	Increase attendance to more A&MSSP events and develop the use of the feedback form.
			<b>Total:</b>	<b>£5,661.32</b>	

Signed off by	
Head Teacher:	Rob Harris
Date:	July 2024
Subject Leader:	Sarah Thompson
Date:	July 2024