



.Parent/Carer Newsletter

4th February 2026



"Small deeds done are better than great deeds planned."

Peter Marshall

Key dates for Parent/Carers

Tues 6th Jan - Tues 10th Feb

Class Owens

Swimming Lessons

Tuesday 10th February

Safer Internet Day

Wed 11th February

Dance Festival - Year 5

Mon 16th Feb - Fri 20th Feb

February Holiday

Tues 24th Feb - Tues 24th March

Class Lindgren

Swimming Lessons

Wednesday 25th February

Y5 - Baptist Church (Hadid)

Friday 27th February

Y5 Baptist Church (Hawking)

Thursday 5th March

Zones of Regulation

2.30 pm at All Saints

Thursday 5th March

World Book Day

Thursday 19th March

Irock Concert 2.30 pm

Tuesday 24th March

Parents Evening

Thursday 26th March

Parents Evening

Thursday 26th March

Y4 Easter Service - 2.30 pm

Mon 30th March - Fri 10th April

Easter Holiday

Wednesday 20th May

School Photographer

Classes

What's in the Newsletter this week?



Priority Message

Parent Voice

Homework Survey

Zones of Regulations

Simon Moles New Book

Class Spotlight

Mr Parkin SEND

Star of the Week

PTA Update

PE & Sports News

Weekly Attendance

Yearly Attendance

Extra Curriculum Club Information - Spring 2026

February Holiday Activities

Messages and Reminders

Priority Message

Dear Parents & Carers

Another week of learning has flown by at All Saints. It has been great to see the days getting a little longer - even if we have had a lot of rain! Later in the newsletter, you will read all about the learning that has taken place in Attenborough Class this week in the Class Spotlight. I also wanted to re-highlight the two opportunities for parents and carers to be involved in the school's journey. Information about the proposed Parent Forum and the link to the Homework survey are below again.

Parent Voice

We are developing our strategies for gathering parents' views of the school. We would like to see if we can put together a 'Parents' Forum'. This would be different to the PTA as it would focus on how we can work together to improve the day to day operation of the school and the experience for all children.

If you are interested in being part of this, please email the school office to let us know.

Homework Survey

We are reviewing the homework policy at All Saints. We would really appreciate your feedback on the current arrangements. Please answer the questions on this survey: [Homework Survey – Fill in form](#)

As mentioned, we would love to hear from as many parents as possible so please do contact the office about the parent forum and please do take a quick moment to complete the homework survey.

Thank you for reading and we hope you have a lovely rest of the week!

Mr Mckrell

Deputy Headteacher

And I will always guide you and satisfy you with good things. I will keep you strong and well. You will be like a garden that has plenty of water, like a spring of water that never goes dry.

(GNT Isaiah 58:11)

Zones of Regulation

Dear Parents and Carers

A date for your diary, Thursday 5th March at 14.30

All staff recently undertook training on the **Zones of Regulation**, delivered by an educational psychologist.

The Zones of Regulation provide a common language for people to express and understand their emotions, as well as tools and strategies to help them move between zones. The goal is to help individuals recognise and regulate their emotions, leading to improved self-control, social interactions, and overall well-being.

We are planning to pilot this approach in Year 4 before rolling it out across the whole school. We have started to do so already and have seen some positive outcomes. We feel that this is an approach that could also be used at home to help the children improve self-control and their overall well-being. If used both at school and at home we believe that the consistency of approach will be very beneficial.

To support this approach we have booked a time and date for the educational psychologist to deliver a session to parents and carers. This session will cover an overview, its goals and how to implement it.

To help us with planning, could you let the office know if you are going to attend.

Mr Parkin

Assistant Head/Sendco

Simon Mole's New Book

The book has now been published, complete with a mention of All Saints in the acknowledgements, and a quote from Michael Rosen on the back cover!

Simon is offering to deliver signed copies to us at school. Any interested pupils can order via his website: <https://www.simonmole.com/bookshop/p/poetry-pizza>

Bursting with laughs, lyricism, and heartwarming moments, *Poetry Pizza* is a spellbinding collection of poems. Funny, fantastical, and full of feeling - there's a poem in here for everyone!

"This is a wonderful book packed full of beats, pizzazz and rhythms, mingled with strong feelings." — Michael Rosen

Samuel Green

Computing Coordinator

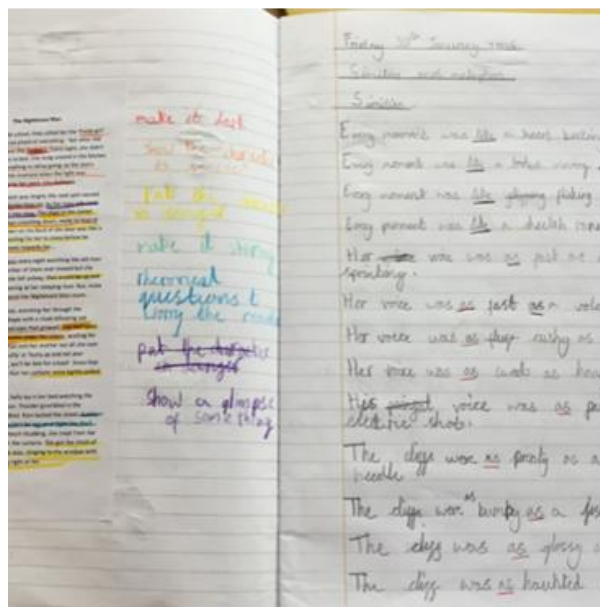
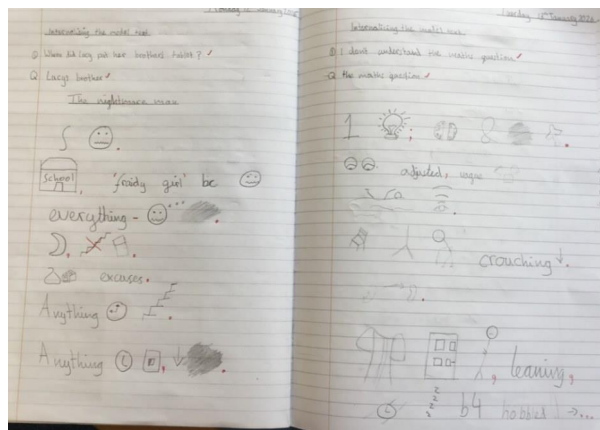
Spotlight - Attenborough



Writing

"We have text maps, which we learn and make up actions for, and later on make stories a bit like them. We have lots of different text maps, but the one we have right now is about a girl called Sally, who is afraid of the dark. We have also been learning about similes and conjunctions and we have been practicing putting them into sentences." Emily

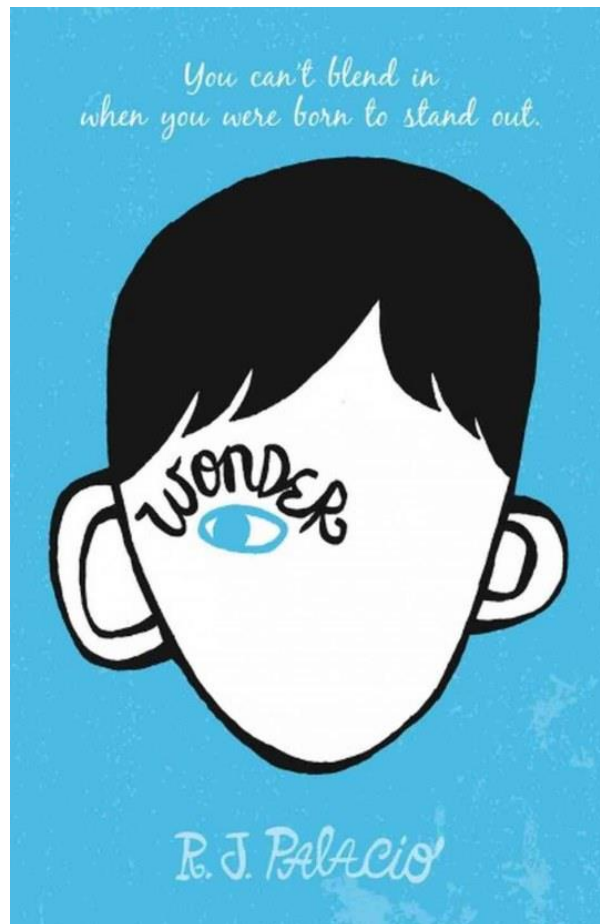
"This week in writing we have been learning about the small story "the nightmare man" and writing about similes and metaphors. We have been writing and reading these similes and metaphors aloud to the teacher. We have used these similes and metaphors to start creating frightening stories. An example of a simile would be "the cliffs are as sharp as a needle " and an example of a metaphor is "they were two peas in a pod."" Arlo



“We have finished Wonder which was about a boy with a deformed face and his ear in fifth grade. I liked Wonder because it was funny.”

“We have just started The Explorer which so far I like. It is about four children who crash their plane in the Amazon rainforest and have to survive. Both are brilliant books full of sad, happy and funny parts.” Robin.





Maths

“In Maths, we have started a new topic of multiplying using column multiplication. Before this, we were learning about fractions: equivalent fractions and adding and subtracting fractions.” Athena

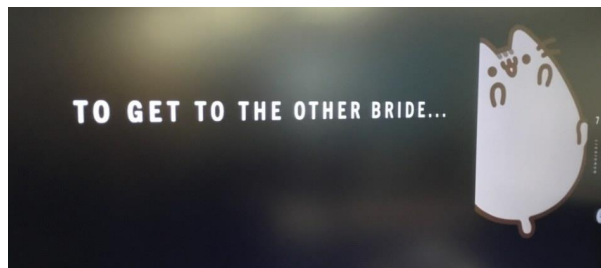
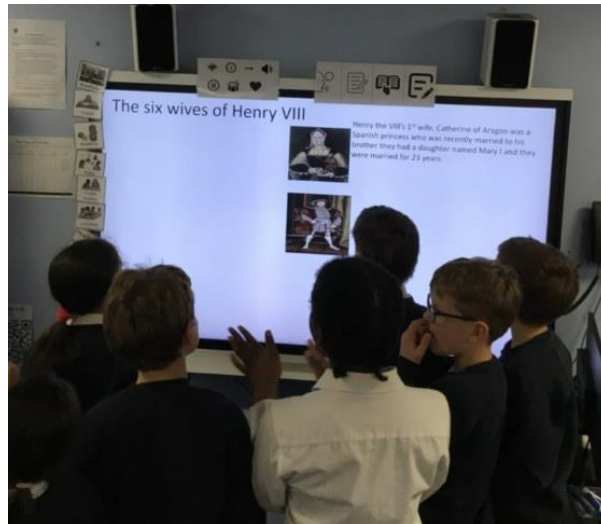
“When you start in Maths you know it might be a bit tricky, especially fractions but when you get used to it won’t be tricky. But you can ask for help: you can ask your partner, the person in front and behind you. In my class, we do a small group that with a teacher if you find it tricky. But you always must try it first.” A

History

“In History this term we have been working on the TUDORS, mostly about King Henry VIII and his 6 wives. We visited Hampton Court Palace because that was Henry’s main place of residence. We had a great time exploring. One of the best parts was seeing the grape vine -

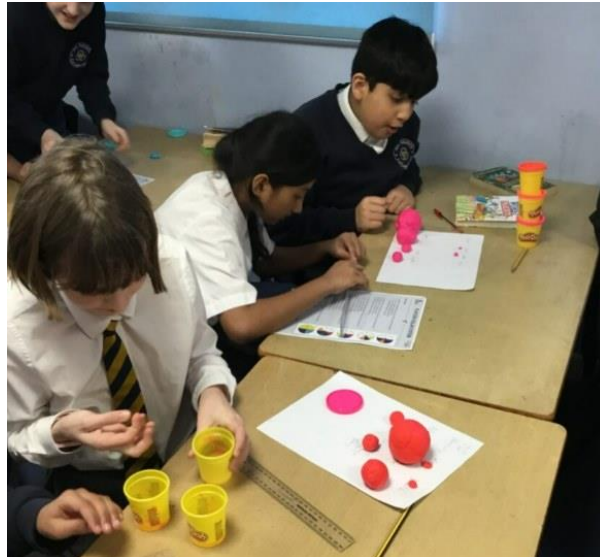
it is the biggest in the world. Also seeing Henry VIII's crown was amazing and where he got married. My favourite part was seeing the kitchens. After we had been to Hampton Court Palace we did a Tudor project. Most people made Tudor houses like me but some people made a fact sheet. These included information like how King Henry VIII had so many wives. That is easy to remember in a rhyme – divorced, beheaded, died, divorced, beheaded, survived.” Louis





Science

"In Science, we have been learning about the planets and the solar system. Last week, we used play-doh and instructions to make all the planets and it was so fun. We have also made models of the Earth using soft play balls and torches for the sun and then spun it around. I like Science, especially fun experiments." William



PE

“In PE we have been rehearsing for our dance festival on Mondays. And on Thursdays we do outdoor PE. We play athletic games to keep us physical and healthy like queens and kings where each team selects a queen and a king and the goal of the game is to pass your balls to queens and kings so that they catch it and for you to become a queen or king so you can get all your teammates to be queens and kings too that’s my favourite game of we also other games too.” Glomas

RE

In RE, we are looking again at Sikhism and thinking about the question ‘how are sacred teachings and stories interpreted by Sikhs today?’. To do this, we have read and discussed famous Sikh stories and what lessons they teach to Sikhs, and to us.

PSHE

In PSHE, we are looking to the future and thinking about what our dreams and goals are. We have discussed what we might have to do to achieve our goals and what dreams children from other countries and culture may have and how they compare to our own.

SEND - Mr Parkin

GEMS Autism Course

GEMS serves families who live or whose GP is based in East Berkshire (Slough, Windsor, Maidenhead, Bracknell). Whether you're early in exploration, awaiting assessment, or seeking strategies for everyday life post diagnosis, we welcome you.

Autism Course

A 3-week course

Hosted by Parenting Special children:

Topics Covered

What is autism? Sensory differences, anxiety and behaviour. Strategies and supporting the child. Assessment overview. Signposting and support available.

Autism Support

For parents & carers of children up to the age of 18.

Online:

Tuesday 10th, 17th & 24th March 2026.

7 - 9pm

Booking link : <https://parentingspecialchildren.co.uk/events/autism-course-berkshire-east-march-2026/>

PDA - Demand Avoidance

PDA - Demand Avoidance *Hosted by The Autism Group*

This workshop will allow you to explore what PDA really means and how anxiety drives demand avoidance. Learn practical and compassionate strategies to reduce pressure, build trust and support autistic children and young people with a PDA profile in home and school settings.

Autism support for parents & carers of primary & secondary school aged children.

Online: Wednesday 11th March 2026.10am to 12noon

Booking link ; <https://www.eventbrite.co.uk/e/pda-demand-avoidance-tickets-1963181432512?aff=oddtcreator>

Our previous PDA workshop sold out in under 24 hours so please do not delay in booking your space.



STAR OF THE WEEK	
3.1 - Shelley	Autumn has really impressed us this week with her amazing efforts in handwriting, in particular, trying so very hard to improve her cursive handwriting. She is also an enthusiastic reader and is doing well again in her quizzes and making good progress. Keep up the great work, Autumn and keep on smiling.
3.2 - Lovelace	D has impressed everyone with her work this week in Lovelace class. She continues to push herself in all lessons and is always keen to learn more as well as asking great questions! Well done!
4.1 - Owens	A has really impressed us with her focus and effort in all of our lessons. She listens carefully and completes tasks with care and concentration and is growing in confidence to share her ideas with the class. A has shown great resilience and positivity this term and is a delight to teach. Well done!
4.1 - Owens	Dyana has really impressed us with her focus and effort in all of our lessons. She listens carefully and is showing a greater confidence to answer questions in class. She is a fabulous working partner and team player and has shown immense kindness and support to her friend. Well done!
4.2 - Lindgren	Tejas has demonstrated an excellent attitude to learning and has made outstanding progress in reading and his times tables. He reads with accuracy and shows a good understanding of what he has read. In Maths, Tejas has worked hard to improve his times tables, recalling them more quickly and applying them confidently during lessons. Well done, Tejas and keep it up!
5.1 - Aquino	Anoop taking ownership of her learning and striving to do her best. It has been really apparent throughout the year how much she values her learning. This week in particular, she has been listening well to instructions and seeking help with maths that she was finding challenging. Well done!
5.2 - Attenborough	William has shown a significant improvement in attitude to learning and readiness in class. William, is noticeably calmer, more focused, and more engaged in learning. He consistently demonstrates a positive approach, and acts as a role model to his peers in the classroom. It is great to see his willingness to help those around him and share his understanding. Keep it up!
6.1 - Hawking	Nehchal has impressed us with how quickly she has settled in and adapted to her new life at All Saints. She is a wonderful addition to the class, bringing lots of thoughts and ideas to class discussion. She is already demonstrating a fantastic work ethic in class, working hard to complete tasks to a good standard. Well done and keep it up!
6.2 - Hadid	Devin has really impressed us this week and over the last few months with his dedication to learning. Devin has worked really hard in lessons, especially in maths, and now we are seeing him make great progress from recent tests. He should be proud of himself and keep it up!



Notices

School Swimming

This has been received positively and it's great to see the massive improvement the children are making, Congratulations!

Year 5 have finished lessons at school but please do consider maintaining their progression as by the end of year 6 children are expected to be able to swim :

- At least 25m
- Demonstrate variety of strokes e.g. front, back and breaststroke.
- Perform self-rescue skills

Year 4 are swimming in the Spring Term and Year 3 will be doing this in the Summer Term. We are also considering if we can give Year 6 some swimming lessons too.

If your child has not yet visited a swimming pool please consider taking them, they'll love it and it's a great family activity to share!

Learn a skill for life and enjoy the benefits of swimming.

Spring Term Clubs, January – March 2026

Updated details will be available on our website for all clubs by Friday 5th December

[All Saints Church of England Junior School - Extra Curricular Clubs.](#)

Use this link for further details on our website.

School Run After School Clubs:

To book a school-run club you need to:

1. Sign up on the digital registration/ permission form, links below (also will be on the website) and
2. Complete payment on Tucasi/ Scopay

Netball – Years 4-6 [Netball Club - Spring Term, 2026 - Tuesdays 3:30-4:30pm \(4:15pm finish 13th Jan\) – Fill in form](#)

Indoor Games – Years 3-6 [Indoor Games Club - Spring Term, 2026 - Tuesdays 3:30-4:30pm – Fill in form](#)

[Hockey and Basketball Club - Spring 1, 2026 - Thurs 3:30-4:30pm \(4:15 finish 8+15th Jan\) – Fill in form](#)

New Lunchtime Clubs - more details to follow.

We are looking forward to another active term and thank you for supporting your child to improve their level of activity.

Mrs Thompson

Attendance

As we all know, good attendance is vital for our children to ensure their learning journey is not disrupted and there is a nationwide push to raise attendance in schools. Congratulations to Class Shelley for winning our attendance award this week, can you keep the crown for next week? We will see!

Going forward, our school's attendance coordinator will be Mr Mckrell who will be monitoring our school's attendance and any individual attendance cases that arise through the year. If you have any queries, please do contact Mr Mckrell via the office.

Class	Attendance	Rank
Class Shelley	97.86%	1
Class Owens	96.54%	2
Class Lindgren	95.56%	3
Class Attenborough	94.80%	4
Class Hadid	93.75%	5
Class Aquino	93.57%	6
Class Lovelace	91.33%	7
Class Hawking	90.91%	8

Yearly Attendance Table

Class	Attendance	Rank
Class Shelley	97.24%	1
Class Lovelace	96.59%	2
Class Attenborough	96.37%	3
Class Hawking	96.00%	4
Class Hadid	95.12%	5
Class Lindgren	94.98%	6
Class Aquino	94.87%	7
Class Owens	94.32%	8

Extra Curriculum Clubs - Spring 2026

ALL SAINTS JUNIOR SCHOOL CLUB INFORMATION – SPRING TERM 2026									
CLUB	DAY	TIME	YEAR	DATES	CLUB LEADER	COST	VENUE	DURATION	COLLECT FROM
Breakfast Club	Mon-Fri	7.45 – 8.30 am	Years 3 - 6	Mon-Fri	All Saints Junior School	£4.00 long session £3.50 short session	Hall	45 mins	N/A
Afterschool Club	Mon-Fri	3.30 – 6.00 pm	Years 3 - 6	Mon-Fri	ukids	Contact supplier	Small Hall	2hrs 30 mins	Small green side gate
Gymnastics	Mon	3.30 - 4.30 pm	Years 3 - 6	12 th Jan - 23 rd March	uSport	£72.50 for 10 wks	Hall	1 hour	Reception
Science Club	Mon	3.30 – 4.30 pm	Years 3 - 6	12 th Jan - 9 th Feb	Fizz Pop Science	£40.00 for 5 wks	Classroom	1 hour	Reception
Fencing Club	Tues	7.45 - 8.30 am	Years 3 - 6	13 th Jan – 24 th March	Little Musketeers	£80.00 for 10 wks	Small Hall	45 mins	N/A
Indoor Games	Tues	3.30 – 4.30 pm	Years 3 - 6	13 th Jan – 17 th March	School run/ Mr Mickrell	£31.50 for 9 wks	Hall	1 hour	Reception
Netball	Tues	3.30 – 4.30 pm	Years 4 - 6	13 th Jan – 17 th March	School run/ Mrs Thompson	£31.50 for 9 wks	Muga	1 hour	Reception
Running Club	Wed	8.00 - 8.30 am	Years 3 - 6	7 th Jan - 25 th March	Running4everyone	£49.50 for 11 wks	Field	30 mins	N/A
Maths	Wed	3.30 - 4.30 pm	Years 3 - 6	14 th Jan – 25 th March	Magical Maths	£90.00 for 10 wks	Classroom	1 hour	Reception
Football	Wed	3.30 – 4.30 pm	Years 3 - 6	14 th Jan - 25 th March	Maidenhead Maggies	Contact supplier	Field	1 hour	Reception
Yoga/ Dance	Thurs	7.45 - 8.30 am	Years 3 - 6	8 th Jan – 26 th March	Ethereal dance & fitness	£55.00 for 11 wks	Small Hall	45 mins	N/A
Music	Thurs	1.00 – 3.00 pm	Years 3 - 6	8 th Jan – 26 th March	iRock	Contact supplier	Small Hall	2 hours	N/A
Hockey & Basketball	Thurs	3.30 - 4.30 pm	Years 3 - 6	8 th Jan – 26 th March	Premier Education	£55.00 for 11 wks	Playground	1 hour	Reception
Sewing	Thurs	3.30 – 4.40 pm	Years 3 - 6	8 th Jan - 26 th March	Dhaaga Creative Sewing	£104.50 for 11 wks	Classroom	1 hour	Reception
Growing Club	Thurs	3.30 – 4.30 pm	Years 3 - 6	15 th Jan – 19 th March	Ms Nowaczyk	£5 per term	O/s Lindgren	1 hour	Reception
Art Club	Fri	3.30 - 4.30 pm	Years 3 - 6	9 th Jan - 20 th March	Art Peek	£90.00	Classroom	1 hour	Reception
Kick Boxing	Fri	3.30 – 4.30pm	Years 3 - 6	9 th Jan – 20 th March	Samurai Kickboxing	£135.00 for 10 wks	Hall	1 hour	Reception

February Holiday Activities



PINK FLAMINGOS
NETBALL CAMP

NETBALL CAMP
Experience exciting training sessions and make lifelong friends at our netball camps.

RECEPTION - YEAR 10 GIRLS
Furze Platt Leisure Centre
£30 ALL DAY
Join the Fun And Improve Your Skills!

Make sure you bring your packed Lunch with a snack and plenty of Water.
NO Nuts!

FEB HALF TERM

If you are interested in attending the camps or enquire more information then please scan the QR code or email Leah.
p.flamingosnetball@gmail.com



True link for the booking form is attached below

<https://pink-flamingos-netball-club.classforkids.io/camp/7>

LIMITED SPACES
BOOK BY 6TH FEB

NEXT THING EDUCATION PRESENTS
TECH CAMP

FEB HALF TERM 2026

Coding | G Suite | Circuitry | LEGO Engineering | Minecraft | Tech Fun

Movie Making | Video Game Design | Robot Coding | STEM Experiments | Engineering

16TH - 20TH FEBRUARY - LIMITED SPACES

What Parents Say
 "Absolutely Fantastic!
 First time attending &
 my son loved it!"

HOW TO BOOK

STEP 1: SCAN THE QR CODE
 STEP 2: FIND YOUR NEAREST CAMP
 STEP 3: BOOK ONLINE (SPACES LIMITED)

CHILD CARE VOUCHERS AND TAX FREE CHILD CARE ACCEPTED
 WWW.NEXTTHING.EDUCATION
 INFO@NEXTTHING.EDUCATION T: 01442 873150

St Luke's CoFE Primary School, SL6 7EG
 £39.99 PER DAY OR £175 FOR 5 DAYS
 9 AM - 4PM, AGES 5-11
 www.nextthing.education

Messages and Reminders

Medication Reminder



If your child requires medication during the school day could you please fill in a medication form from the school office. Then please leave the medication with the form at the office. They will then ensure the first aider in the class knows and they will administer it when required.

Thank you

Lost Property



Lost property can be found under the shelter out side Year 3.

From all the staff here at All Saints Junior School, we hope you have a great week ahead!