

Meet the Teacher September 2025



All About Miss Quinn

This is my first year at All Saints, previously worked as teacher in a middle school in Windsor. I have taught Year 5 and Year 6, with some time in Year 1.

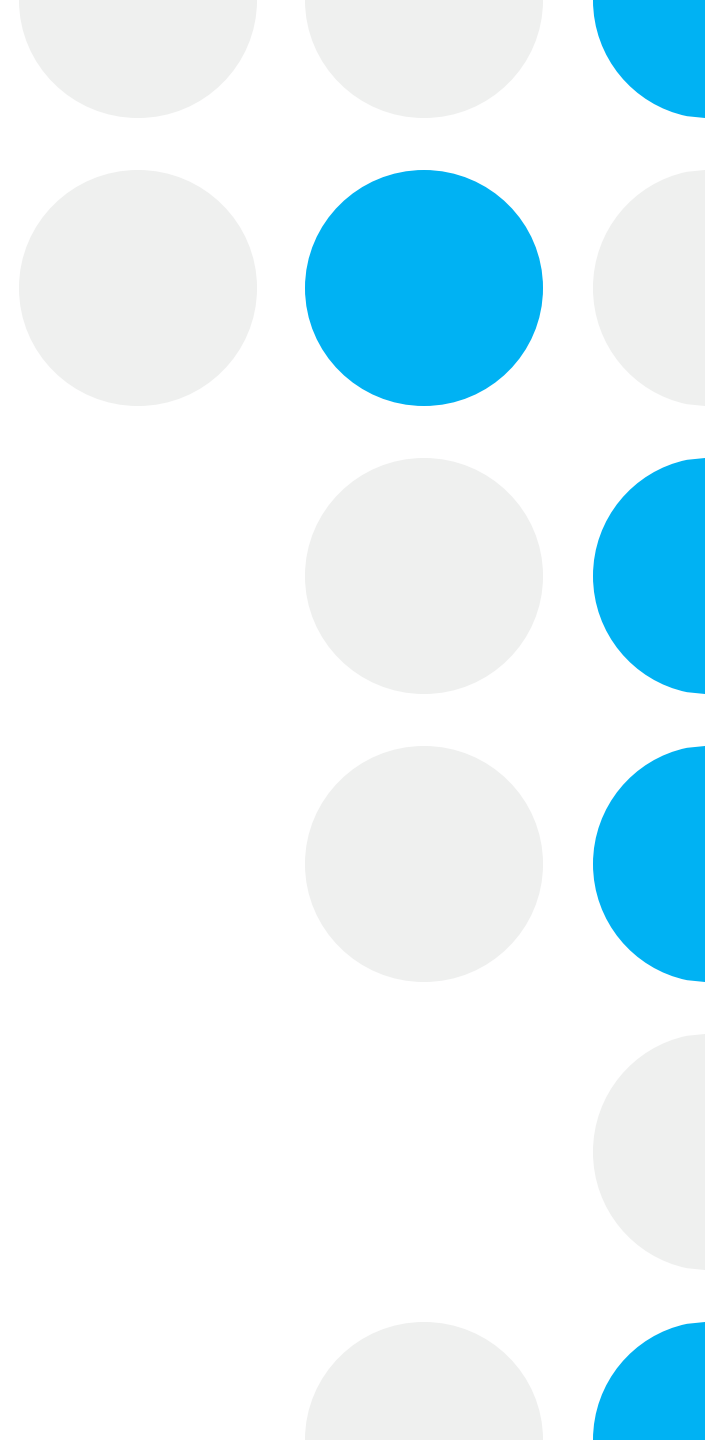


Our Vision...

And I will always guide you and satisfy you with good things. I will keep you strong and well. You will be like a garden that has plenty of water, like a spring of water that never goes dry.

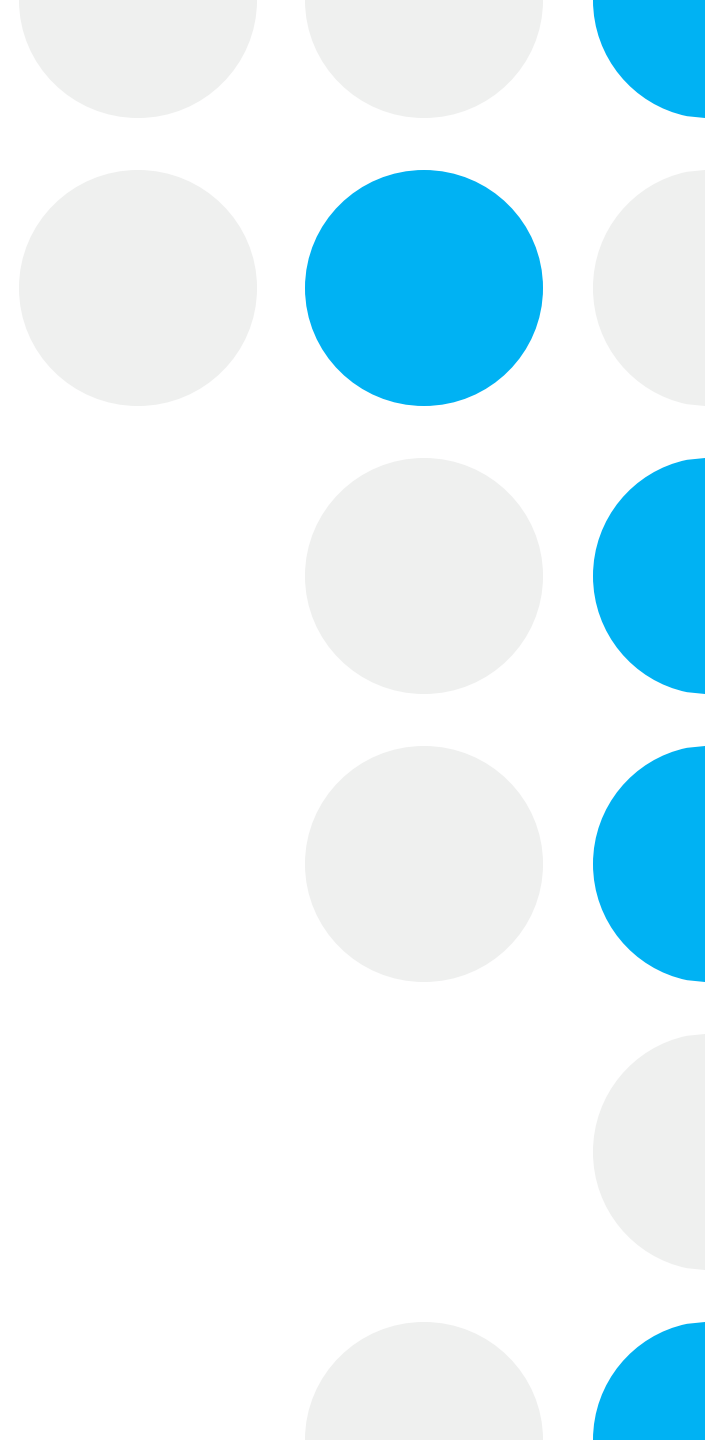
(GNT Isaiah 58:11)

Believe-Grow-Achieve



Our key values to achieve this...

- **Compassion**
 - **Wisdom**
 - **Responsibility**
-



Lunchtime...



Lunches



Caterlink menu for school dinners.



Healthy packed lunch.



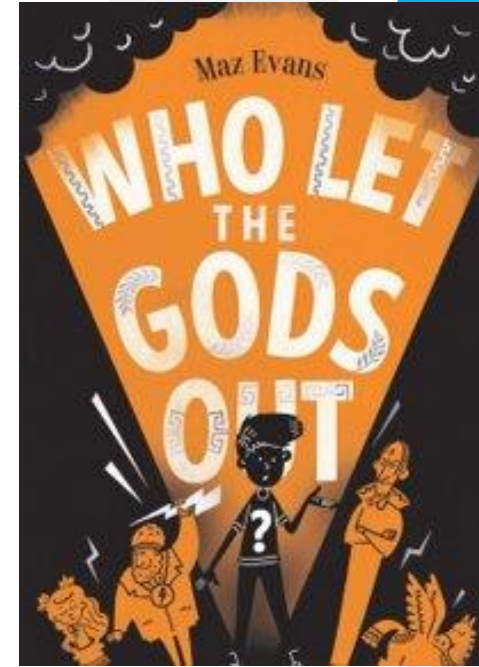
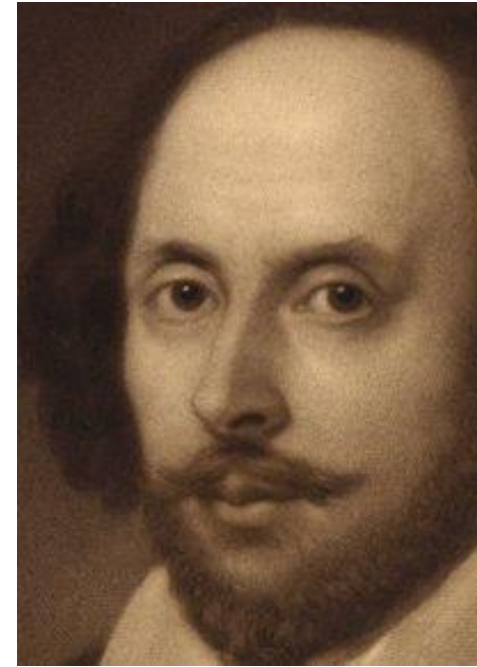
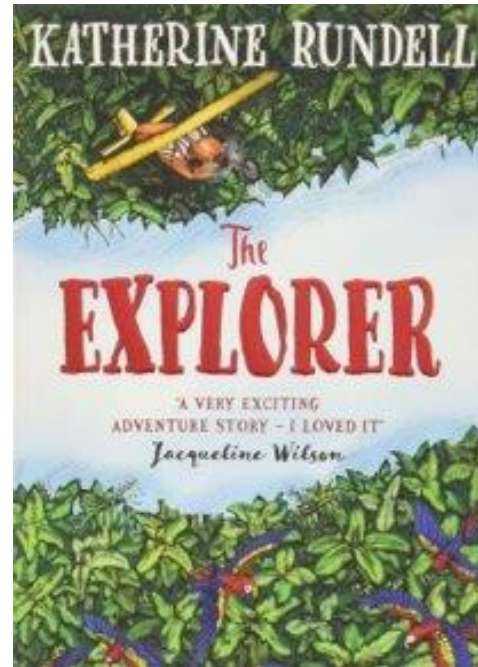
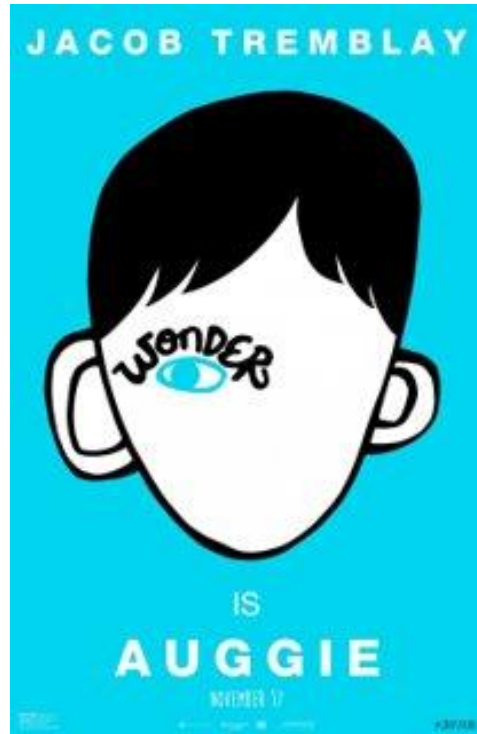
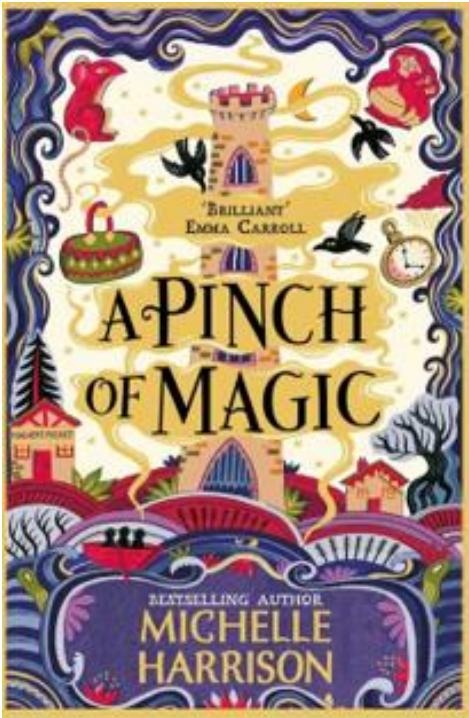
Healthy snacks only.



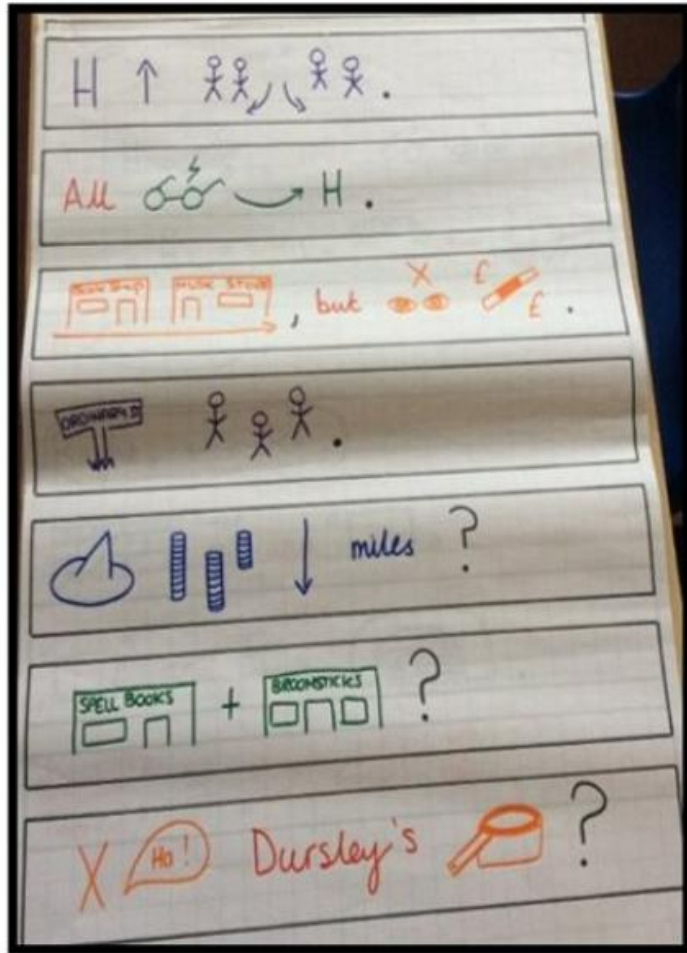
Water bottle

Guided Reading

These are the books that we will be reading this year.



Talk4Writing



Diagon Alley

Hagrid was so huge that he parted the crowd easily. All Harry had to do was keep close behind him. They passed book shops and music stores, but nowhere that looked as if it would sell magic wands. This was just an ordinary street full of ordinary people. Could there really be piles of wizard gold buried miles beneath them? Were there really shops that sold spell books and broomsticks? Might this not all be some huge joke that the Dursleys had cooked up?

Maths

- We will be focusing on place value, addition/ subtraction and multiplication/division.
- Not about flying through the curriculum!
- Opportunities to practice fluency and address misconceptions
- About children learning not covering curriculum

Students will complete MyMaths homework at home to consolidate learning.

All students have access to TTRs which they should be using at home to practice as much as they can. Also have opportunity each week to use TTRs at school.

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	Poetry: The River Non-Fiction: Information & discussion Fiction: Diagon Alley Portal Story setting toolkit Non-Fiction: Explanation & Discussion		Poetry: Chocolate Cake – Michael Rosen Fiction: The Nightmare Man - Suspense toolkit Non-Fiction: Information & Discussion		Poetry: Mr Nobody - Anonymous Fiction: George and the dragon Characterisation toolkit Non-Fiction: Explanation & Persuasion		
Reading	A Pinch of Magic	Wonder	Rose Blanche	The Explorer	The Explorer	Shakespeare (series/unit)	Who Let the Gods Out?
Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Multiplication and Division Fractions Decimals	Decimals Perimeter and Area Statistics	Shape Position and Direction Decimals	Decimals Negative numbers Converting Units Volume	
Science	States of Matter		Earth and Space		Forces	Living Things and their habitats	Animals including Humans
Computing	Computing systems and networks: Search engines Online safety	Vector Drawing: NCC Online safety	Flat file databases: NCC Online safety	Programming: Micro:bit Online safety	Creating media: Stop motion animation Online safety	Skills showcase: Mars Rover 2 Online safety	
History/ Geography	Were the Vikings raiders, traders or something else?	Why do Oceans matter?	Were the Tudor Monarchs great Kings and Queens? Hampton Court	What is life like in the Alps?	Would you like to live in the dessert? Kew Garden Trip	What did the Greeks ever do for us?	
Design Technology /Art and Design	Electrical systems: Making a pop up book	Formal elements of art: Architecture	Mechanical systems: Electronic greetings cards	Every picture tells a story	Food: What could be healthier?	Design for a purpose	
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour Theme: Holi	Looping and mixing	Musical theatre	
French	Salute Gustave!: Hello	A l'école: from school	La nourriture: the food	En ville: in the city	En vacances: on holiday	Chez moi: my house	
PE	Real PE Unit 1: Personal	Real PE Unit 2: Social	Real PE Unit 3: Cognitive	Real PE Unit 4: Creative	Real PE Unit 5: Physical	Real PE Unit 6: Health and fitness	
	Invasion Games: netball, basketball	Real gym: Unit 1	Real dance: Unit 1	Real gym: Unit 2	Striking/Fielding Games e.g. cricket, rounders	Athletics, track, field	
RE	Sikhi: How far would a Sikh go for his/her religion?	Christianity: Is the Christmas story true?	Sikhi: How are sacred teachings and stories interpreted by Sikhs today?	Sikhi: What is the best way for a Sikh to show commitment to God?	Christianity: What is the best way for a Christian to show commitment to Go	Christianity: What is the best way for a Christian to show commitment to God?	
PSHCE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me	
Safeguarding	Searching safely online – Computing unit	Railway safety talk	Road Safety Online safety day	Fire safety Healthy Me - PSHE	Healthy relationships – PSHE	Drowning prevention week Transition days Changing me - PSHE Bikeability	

Seesaw

Seesaw



MQ Miss Quinn
Teacher - 1 class

Home

Explore Libraries

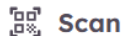
My Library

Messages

My Classes +

A2 Attenborough 25-26

Give Feedback



Scan



Help

A2 Attenborough 25-26



+ Add

Journal



Activities



Markbook



Notifications

A2 Class Journal
29 posts



A2 Class Journal



Dates



A2 Everyone



Miss Quinn

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry: The River – Valerie Bloom Fiction: Dragon Alley - Portal Story setting toolkit Non-Fiction: Explanation & Discussion		Fiction: The Nightmare Man - Suspense toolkit Non-Fiction: Explanation & Persuasion	Poetry: Chocolate Cake (Michael Rosen) Fiction: Icarus – Adventure tale Dialogue toolkit Non-Fiction: Information & Discussion	Poetry: Mr Nobody - Anonymous Fiction: George and the dragon Characterisation toolkit Non-Fiction: Information & Discussion	
Reading	A Pinch of Magic	Wonder	The Explorer	The Explorer	Shakespeare (series/unit)	Who Let the Gods Out?
Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Multiplication and Division Fractions Decimals	Decimals Perimeter and Area Statistics	Shape Position and Direction Decimals	Decimals Negative numbers Converting Units Volume
Science	States of Matter		Forces	Earth and Space	Living Things and their habitats	Animals including Humans
Computing	Computing systems and networks: Search engines Online safety	Programming 1: Programming music	Data handling: Mars Rover 1	Programming 2: Micro:bit	Creating media: Stop motion animation	Skills showcase: Mars Rover 2
History/ Geography	Were the Vikings raiders, traders or something else?	What is life like in the Alps?	Were the Tudor Monarchs great Kings and Queens?	Why do Oceans matter?	What is the legacy of the ancient Greek civilisation?	Would you like to live in the desert?
Design Technology /Art and Design	Electrical systems: Doodlers	Formal elements of art: Architecture	Mechanical systems: Making a pop up book	Every picture tells a story	Food: What could be healthier?	Design for a purpose
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour Theme: Holi	Looping and mixing	Musical theatre
French	Salute <u>Gustave</u> : Hello	A l'école: from school	La nourriture: the food	En ville: in the city	En vacances: on holiday	Chez moi: my house
PE	Real PE Unit 1: Personal Invasion Games: netball, basketball	Real PE Unit 2: Social Real gym: Unit 1	Real PE Unit 3: Cognitive Real dance: Unit 1	Real PE Unit 4: Creative Real gym: Unit 2	Real PE Unit 5: Physical Striking/Fielding Games e.g. cricket, rounders	Real PE Unit 6: Health and fitness Athletics, track, field
RE	Sikhism: How far would a Sikh go for his/her religion?	Christianity: Is the Christmas story true?	Sikhism: Are Sikh stories important today?	Christianity: How significant is it for Christians to believe	Sikhism: What is the best way for a Christian to show commitment to	Christianity: What is the best way for a Christian to show commitment to

+ Pupils

+ Families



Homework:



Reading every night



Times Table Rockstars challenge



Homework club will happen each Wednesday lunch time.

We won't be sending paper copies home or expecting paper copies in.



English or maths or topic will be given out on a Wednesday and will be due in the following Wednesday, on Seesaw

Spelling:



All pupils must know all High frequency words. If not, these will be their spellings.



Once secure on HF words, students will work through the Year 5 Curriculum spellings, they will use a range of activities to practice during the week.



Pupils will have opportunities to use words with the spelling rule independently. This might be a short quiz or when reviewing vocabulary in T4W (these words will not be sent home)



Spelling is taught in all lessons

PE Days...

Tuesday – Outdoor PE

Friday– Indoor PE

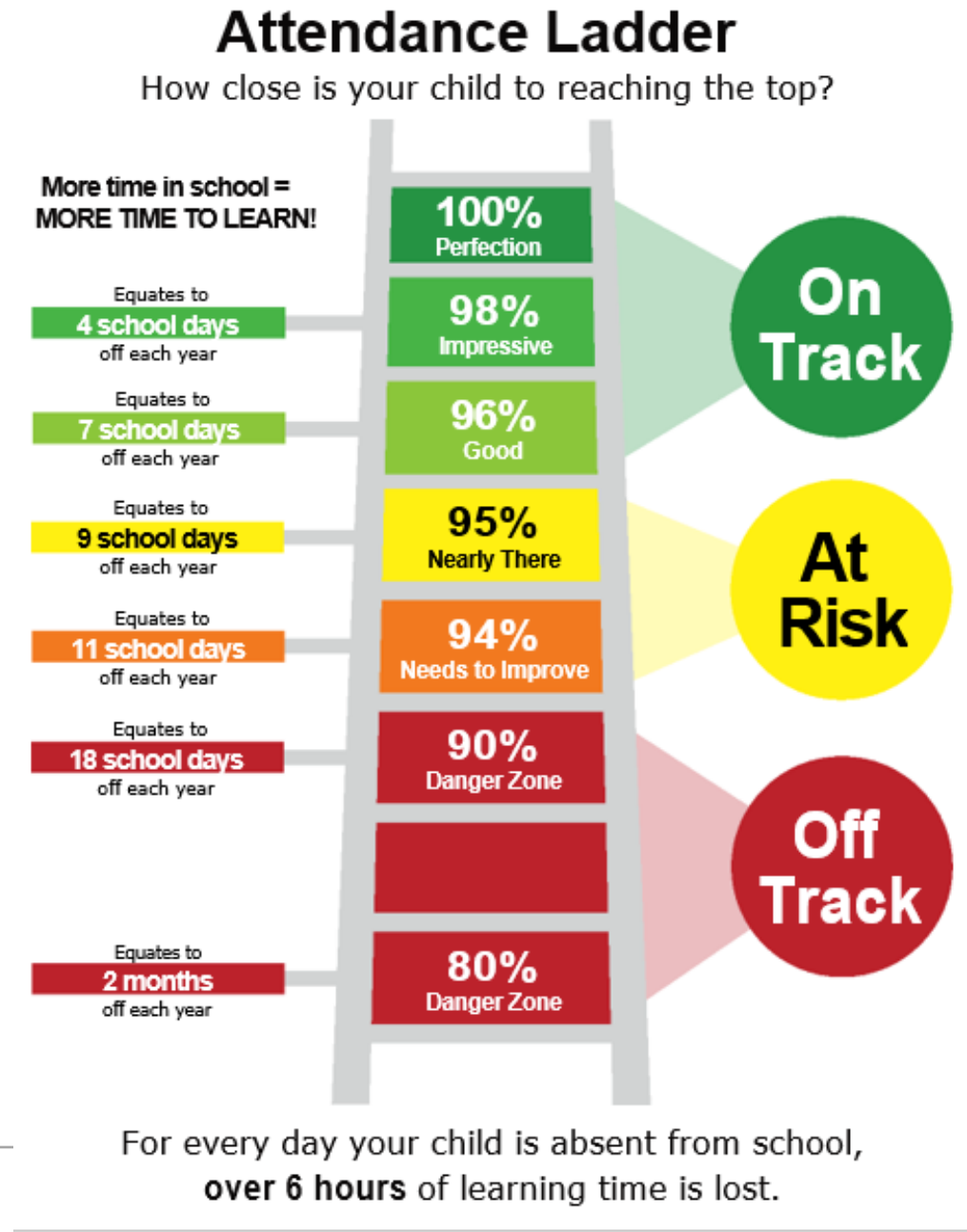
Though this will probably change next term.

Please, can the children be in the correct kit



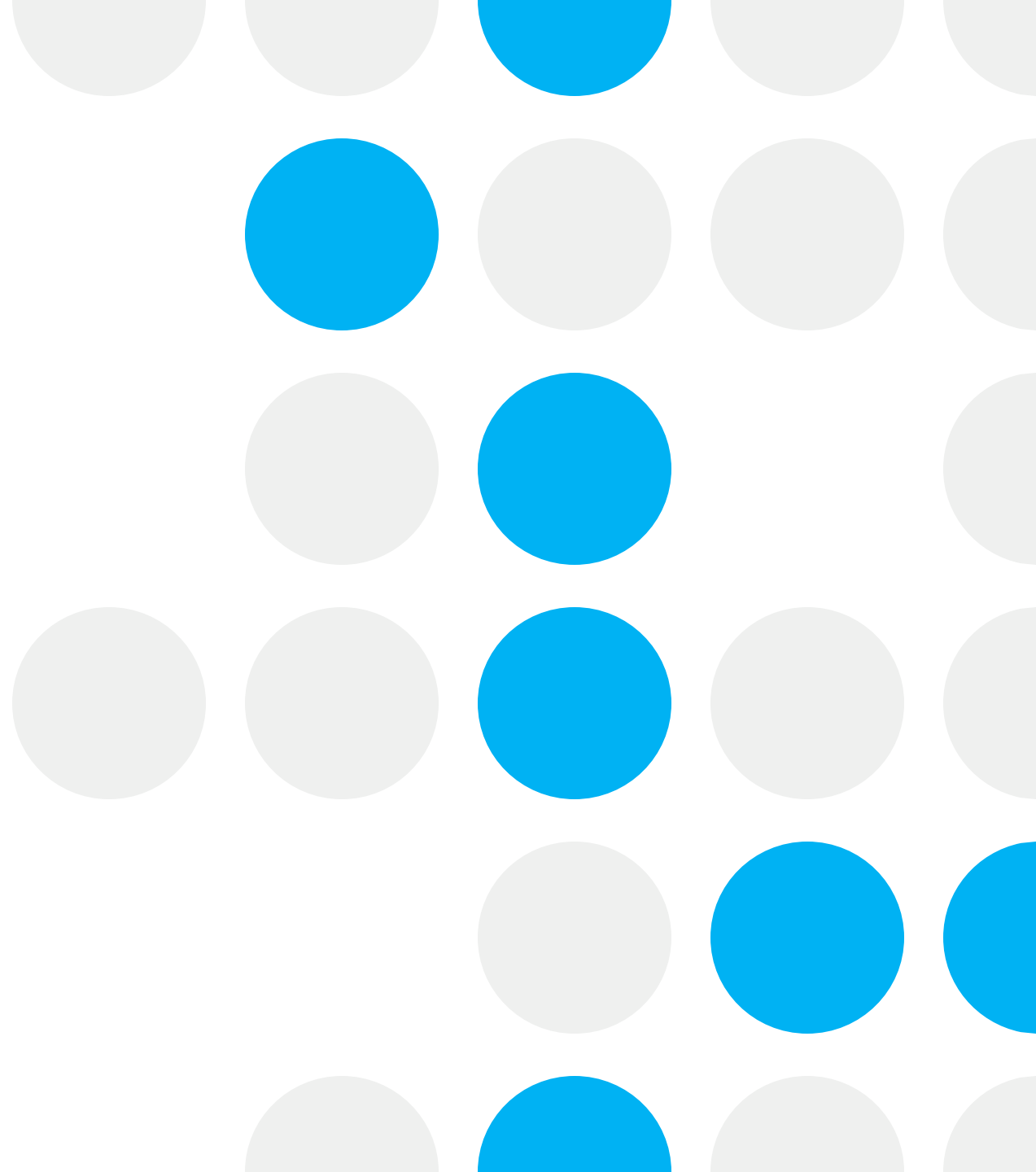
Attendance

School will make contact if attendance falls below 94%.



Final reminders...

- Gates open between 8.30-8.45am
 - Register at 8.45 (Gates will be closed, if late please sign in at the office)
 - No need to bring stationery, this will be provided in class
-

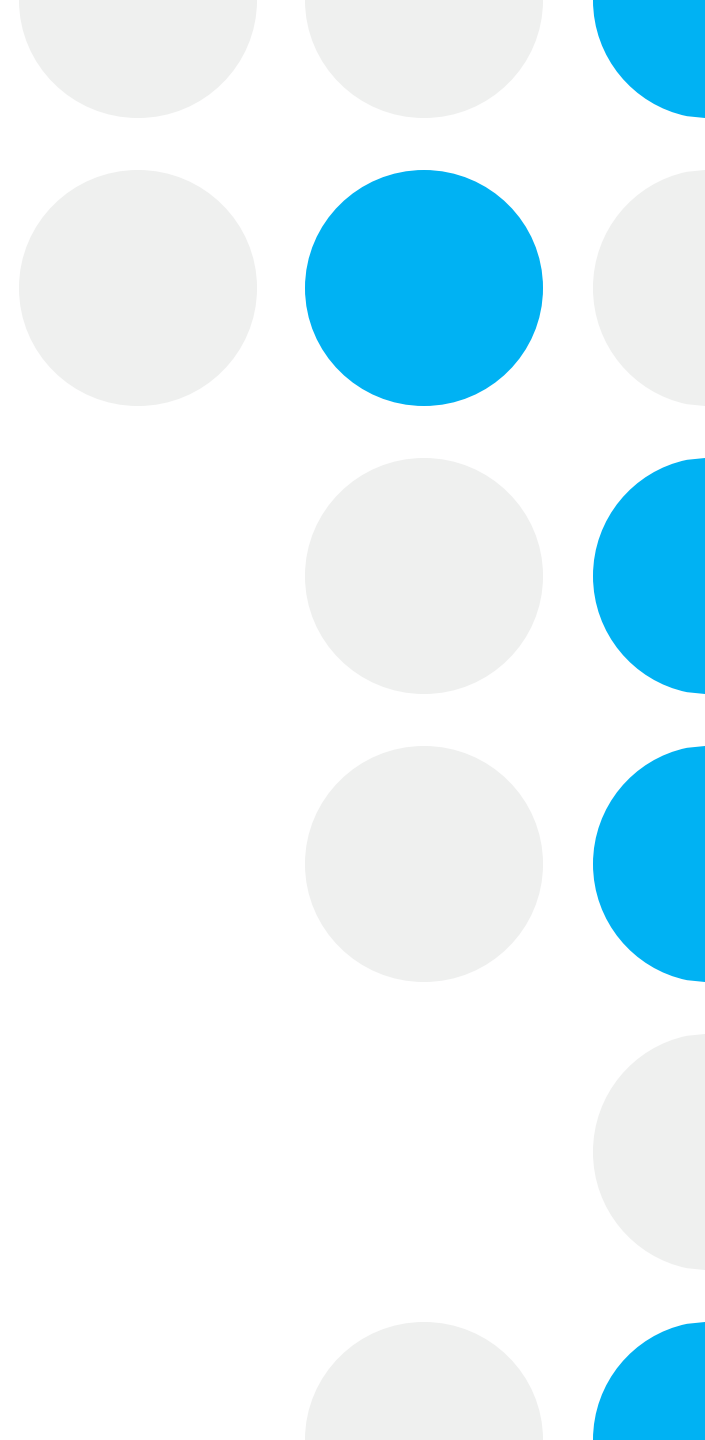


Trips



Extra-curriculars

- Dance Festival
 - Community Day
-



Recommended reading list...

Top 100 from the Reader Teacher

https://www.thereaderteacher.com/_files/ugd/d5a56e_a1fb08d3e08f4b149ba95e66bbfb4320.pdf?index=true

Books for Topic

<https://www.booksfortopics.com/booklists/recommended-reads-2021-archive/year-5-2021/>

