

Statutory Policy:

Policy provided centrally for adoption by schools with minimal amendment to the core text. Changes are allowed to the text where indicated

ODST Accessibility Statement

All Saints C of E Junior School

Approved by:	Estates & Safeguarding Committee
Date:	October 2025
Next review date:	October 2026

Adopted by school:	All Saints C of E Junior School
Date:	October 2025

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Oxford Diocesan Schools Trust Accessibility Statement

Schedule 10 of The Equality Act 2010 requires all schools to have an Accessibility Plan. This plan should cover:

Increasing the extent to which pupils with a disability can participate in the curriculum within ODST’s schools.

Improving the physical environment of the schools in ODST for the purpose of increasing the extent to which pupils with a disability are able to take advantage of education and benefits, facilities or services provided or offered by the academy, and

Improving the availability of accessible information to pupils with a disability.

Responsibility of Schools

In ODST schools, the creation of an Accessibility Plan is delegated by the Board of Trustees to the Local Governing Body of each member school to ensure that local needs are reflected.

The Accessibility Plan must be reviewed every three years and must be approved by the Local Governing Body (although the composition of the plan may be delegated to a committee, an individual governor or the Headteacher).

Schools should provide adequate resources for implementing their Accessibility Plan and for ensuring regular review. Ensuring effective accessibility though is a collective responsibility and the plan should be shared with all stakeholders to enable them to support this process.

Format

A school’s Accessibility Plan may be a freestanding document but can also be published as part of another document. A checklist and example format are included below but schools should wherever possible keep their document concise whilst focussing on the principles of accessibility.

ODST Statement of Intent

ODST is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability

and to continually developing a culture of inclusion, support and awareness within the Trust.

Equality Impact Assessments will be undertaken as and when policies are reviewed. The terms of reference for all Trustees' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

ODST's policy on equality aims to ensure that there is no discrimination against any group with a protected characteristic of age, disability, gender reassignment, marriage or civil partnership, pregnancy & maternity, race, religion or belief, gender or sexual orientation. ODST's intention is that any person with a disability, whether a pupil or employee, is not treated any less favorably in the service, education or support they receive than people without a disability. Meeting these requirements is fully consistent with the Academy Trust's Equality Policy.

At a macro level ODST will ensure that all new building work meets the needs of users with a physical disability and will work towards making all of its accommodation accessible where it is practical to do so.

All Saints C of E Junior School Accessibility Statement

Vision Statement

Schedule 10 of The Equality Act 2010 requires all schools to have an Accessibility Plan.

The purpose of All Saints C of E Junior School's Accessibility Plan is to meet the requirements of the Equality Act and to support:

Increasing the extent to which pupils with a disability can participate in the curriculum;

Improving the physical environment of the school for the purpose of increasing the extent to which pupils with a disability are able to take advantage of education and benefits, facilities and services;

Improving the availability of accessible information to pupils with a disability.

All Saints C of E Junior School recognises that a person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities.

All Saints C of E Junior School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to continually developing a culture of inclusion, support and awareness within our school. Training and guidance will be provided to all members of staff to ensure that they can participate in delivering the plan.

This plan will be monitored regularly by the Local Governing Body and will be reviewed every three years to continue to ensure that it is appropriate to the needs of our school.

It will be shared with all employees, and in the wider school, to ensure transparency and to foster the view that delivering accessibility is the responsibility of the school community and not just the Local Governing Body and Headteacher.

School Accessibility Plan

Name of School All Saints C of E Junior School					Date June 2024
Aim	Actions to be taken	Responsibility	Resources required	Milestones	Success criteria
Improve arrangements for disabled parking	Install a high-level parking bay sign. Install a gate sign that indicates disabled access may be granted.	Site Team/SBM	Signage		Visitors requiring disabled access and parking are able to easily access the site.
Improve awareness of Public Transport links	Ensure that details of access to available transport links is provided on the School's website. Add a google Maps link to our contact page.	Website Admin	Time		The school is accessible to all member of our community without unreasonable restriction by transport.
Improve staff awareness of Disabilities	Staff, Governors and Pupils receive general training on Disability Awareness.	SLT	Training materials Investigate whether Smart Log has a training module		All staff have received general training yearly with regular updates and all new staff receive training as part of induction.
Ensure that all communication is accessible by offering alternative versions	Ensure that provisions for alternative versions are clearly communicated on the website and all other letters/reports.	SLT/Reception	Time		All members of our community can access relevant and necessary information.
Improve disabled access to the main reception.	Install a portable hearing loop with and a clearly displayed sign. Install a high backed and armed chair.	Site Team/SBM	Purchase portable hearing loop. Receive appropriate training.		The reception area, which is fundamental to the good organisation of the school is accessible to all visitors.

Accessible toilets	Check that coat hooks and mirrors are available at an accessible height.	Site Team	Time		Users of accessible toilets have access to all amenities.
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Accessibility Audit

Name of School: All Saints C of E Junior School				Date: May 2024	
Feature	Description	Actions to be taken	Responsibility	Timeline	
Entrances	Entrance to the school site, via the main road and playground, is flat allowing for easy access including: wheelchairs.	Continue to monitor the function and reliability of the electronic gates. Ensure that access via the main road is available for any pupils requiring drop off as a reasonable adjustment.	Site Team/SLT		
Reception Area	The school reception area is accessible by all children and their parents via a ramp.	Ensure that the quality of the pathway is maintained and access is kept clear.	Reception Team/Site Team		
Parking area	Disabled parking bay is available in the school car park.	Regularly check markings are clear and visible.	Site Team		
Number of floors	Main school block is single storey. New classroom block is double storey.	Suitable provision will be made for the use of alternative spaces should disabled access be required.	SLT		
Lifts	None.	None	n/a		
Ramps	Ramp access to new classroom block.	Ensure that the quality of the pathway is maintained and access is kept clear.	Site Team		
Toilets	There are 2 disabled toilets in school - one located in the main reception area and the other located on the ground floor of the new classroom block.	Ensure that these accessible toilet provisions are clearly sign posted for users. Adults to use the reception toilets, pupils to use the interior ones.	Site Team		
Corridor access	Corridors are wide enough for wheelchairs to be used.	Daily check of corridors to ensure that accessibility is maintained. Consideration given to relocating lockers should the need for greater access arise.	Site Team/SLT		

Signage	Disabled Bay in car park and Disabled Toilets clearly marked.	Annual review.	Site Team/SLT	
Emergency access routes	Classroom Fire Exits have a slight lip/ramp.	Ensure that the quality of the pathway is maintained and access is kept clear.	Site Team/SLT	
Pathways	Pathways around the school are flat, allowing for wheelchair access.	Ensure that the quality of the pathway is maintained and access is kept clear.	Site Team/SLT	
Playing fields/ playground	Playground accessible and available to all pupils without the use of steps. Field area accessible and available to all pupils without the use of steps.	Regularly monitor the condition of the playing surface to ensure that it is fit for purpose and does not provide a hazard to users.	Grounds Maintenance contractors/Site Team	
Classrooms	Classroom entrances in main school block have flat floors. Main school classroom Fire Exits have a slight lip/ramp. Entrance to the ground floor classrooms in the new block via a ramp. One ground floor classroom Fire Exit in the new block is via a fire door with a ramp onto playground. The second classroom Fire Exit in the new block is via a small set of steps. The entrance to 1 st floor classrooms is via stairs. Fire Exit for the upstairs classrooms is via stairs. Flooring in some classrooms is starting to become uneven.	Prior to and when a child is admitted, classrooms will be optimally organized for disabled pupils, for example moving from 1 st floor to ground floor if necessary. Prior to and when a child is admitted, modifications to the Fire Exit will be made with the specific needs of the child in mind. i.e. use of Evacuation slides. Classroom flooring to be replaced in order to create a flat surface.	Site Team/SBM	Programme of works scheduled to start in July 2024 with a view to all classroom

				flooring to be replaced within 3 years.
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