

Mrs Tucker and Mrs Frooms Class Owens

**Meet the Teacher
September 2025**



All About Me, Mrs Tucker

- 25th year of teaching
- 3rd year at ASJS
- Science Co-Ordinator
- Love reading and inspiring others to read



All About Me.... Mrs Frooms

*21st year of teaching

*Main experience is in Year 1 and 3 but have taught in EYFS and all other year groups.

*Started at All Saints Junior School in January 2023

*Family - I have a daughter aged 15 and a son aged 11.

*I love reading and enjoy watching (and participating if possible) in all sports!

Our Vision...

And I will always guide you and satisfy you with good things. I will keep you strong and well. You will be like a garden that has plenty of water, like a spring of water that never goes dry.

(GNT Isaiah 58:11)

Believe-Grow-Achieve



Our key values to achieve this...

- **Compassion**
 - **Wisdom**
 - **Responsibility**
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2 School values and expected behaviour

- Exceptional behaviour is at the heart of effective learning. In order for All Saints to have a calm and purposeful atmosphere, we have three rules:
 - Show **compassion**
 - Make **wise** choices
 - be **responsible**

A calm and purposeful atmosphere relies on more than rules though. Adults clearly explain what desirable behaviour looks like and below are examples related to our rules:

What does this look like:

In Class	With Others	Be Safe
Equipment ready for learning	Be kind and polite towards all adults and children	Keeping our hands and feet to ourselves
Looking and listening to the adult or pupil speaking	Listening to others by tracking the speaker	Listening and following instructions from all adults straight away
Focussed attitude to learning	Respect school environment by tidying up and looking after our grounds	Walking calmly around school and in the classroom
Return to class swiftly and ready to learn	Respect and tolerance of others e.g beliefs, gender etc	Knowing and understanding our safety procedures
Ready to try your best and have a go at challenges	Take turns and share	Sitting for learning
Ready to start tasks in a timely manner – 5 minutes	Hold doors open for other people	Wash hands regularly
Dressed for success! Wearing appropriate school and PE uniform	Greet people with a good morning/afternoon!	Think before you act
Arrive at school in a timely manner	Smile	
Complete homework on time	Say please and thank you	

Lunchtime...



Lunches



Caterlink menu for school dinners.



Healthy packed lunch.



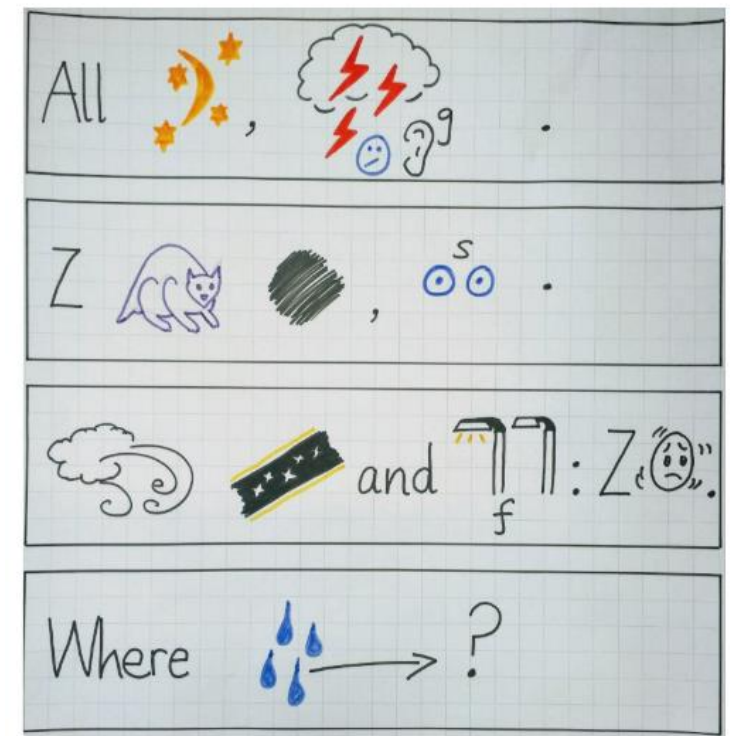
Healthy snacks only.



Water bottle

Talk4 Writing

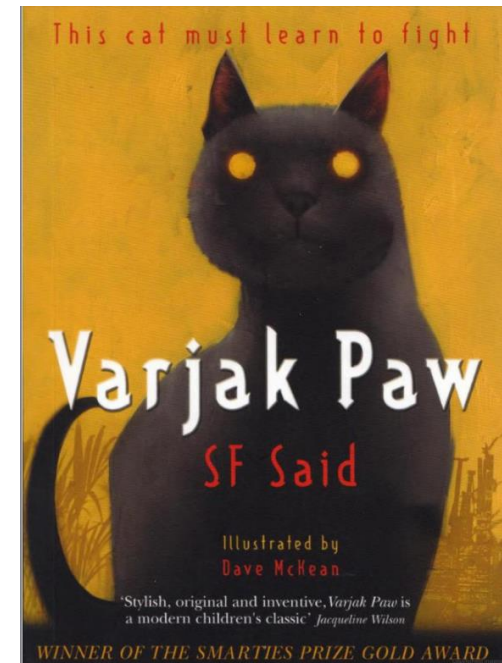
- Learn an excellent example
 - Learn the techniques behind the text
 - Apply these techniques in short burst pieces
 - Adapt their own text using the example- with support
 - Innovate their own text -without support
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- Current text: Zelda Claw and the Rain-Cat
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Guided Reading



- Use a reading spine of inspiring, beautiful texts
- Daily reading in class – listening to class teacher, individual reading, group reading, choral reading, modelled reading...
- Developing reading with prosody
Pitch Speed Fluency Volume Pauses Rhythm Emotion/expression
- Vocabulary
- Character
- Setting
- Plot

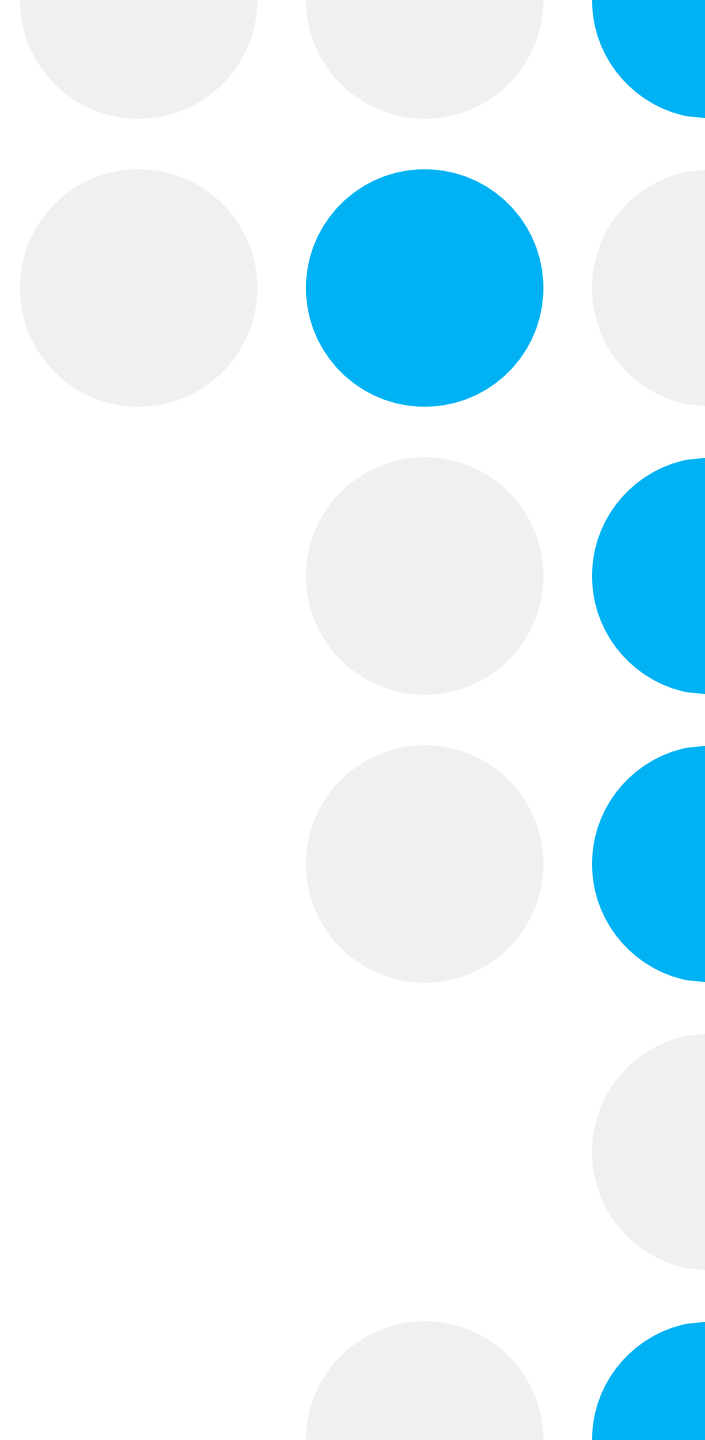


Maths

- New work books!
 - We will be focusing on place value, addition/ subtraction and multiplication/division.
 - Not about flying through the curriculum!
 - Opportunities to practice fluency and address misconceptions
 - About children learning not covering curriculum
 - Big push to develop multiplication and division knowledge ahead of Years 5 and 6 involves taking the Multiplication Check in June
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Reading

- Use Accelerated Reader
 - ZPD given to each child
 - Wide range of books in the library
 - Read at least 3-4 times a week to an adult at home
 - Adult to sign reading record- checked every Friday.
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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry: Firework Night (Enid Blyton) Fiction: Zelda Claw and The Rain Cat – Tale of fear Non-Fiction: Writing to persuade, writing to inform Fiction: Beating a Monster story Theseus and the Minotaur. Characterisation. Non-Fiction: Persuasion (Geography)		Poetry: You are old father William (Lewis Carroll) Fiction: Diary entry - Holes Non-Fiction: Explanation (Geography)	Poetry: Topsy Turvy World (William Brighty Rands) Fiction: The Canal Warning tale, Dialogue Non-Fiction: Explanation (Geography)	Fiction: Cut off at the beach - Adventure tale, Setting description Non-Fiction: Persuasion	
Reading	Varjak Paw	Holes	The London Eye Mystery	The London Eye Mystery	Song for a Whale	Rooftoppers
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Measurement	Multiplication and division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Science	Materials and their properties	Sound	Living things and their habitats		Animals including humans	Electricity
Computing	Computing systems and networks: Collaborative learning Online safety	Programming 1: Further coding with Scratch Online safety	Creating media: Website design Online safety	Skills showcase: HTML Online safety	Programming 2: Computational thinking Online safety	Data handling: Investigating weather Online safety
History /Geography	How have children's lives changed?	Why are Rainforests important to us?	What did the Ancient Egyptians believe? <i>From September 2025: How hard was it to invade and settle in Britain?</i>	Where does our food come from?	How did the achievements of the Maya civilisation influence their society and beyond?	What are rivers and how are they formed?
Art and Design/ Design Technology	Art and design skills	Structures: Pavilions	Formal elements of art	Mechanical systems: Making a slingshot car	Every picture tells a story	Electrical systems: Torches
Music	Rock and Roll	Body and tuned percussion (Theme: Rainforests)	Adapting and transposing motifs (Theme: Romans)	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments	Change in pitch, tempo, and dynamics (Theme: Rivers)
French	Bonjour- Encore!: Hello	Quelle heure est-il?: What time is it?	Les fetes: The facts	Ou vas-tu?: Where are you going?	On mange: On many	Le cirque: The circus
PE	Real PE Unit 1:	Real PE Unit 2:	Real PE Unit 3:	Real PE Unit 4: Creative	Real PE Unit 5:	Real PE Unit 6:
	Personal	Social	Cognitive		Physical	Health and fitness
	Invasion Games: tag rugby	Real gym:	Real dance: Unit 1	Real gym: Unit 2	Net/Wall Games: tennis, badminton, volleyball	Athletics, track, field
RE	Judaism: What is the best way for Jews to live a good life?	Christianity: What is the most significant part of the nativity story for Christians today?	Judaism: How do Jewish beliefs, teachings and stories impact on daily life?	Christianity: Is forgiveness always possible for Christians?	Judaism: How does celebrating Shavuot help Jewish children feel closer to God?	Christianity: Do people need to go to church to show they are Christians?
PSHCE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Safeguarding	Online safety	Railway safety talk	Road Safety Online safety day	Healthy Me – PSHE unit	Healthy relationships - PSHE	Drowning prevention week Transition days Changing me - PSHE

Homework:



Reading every night



Times Table Rockstars
challenge



English or maths or topic will
be given out on a Thursday
and will be due in the following

Spelling:



Year 4 have started by recapping the Year 3 phonics sounds before continuing to look at different letters to represent the same sound.



Phonics/Spelling lessons are taught daily by the class teacher for 15-20 minutes a day.



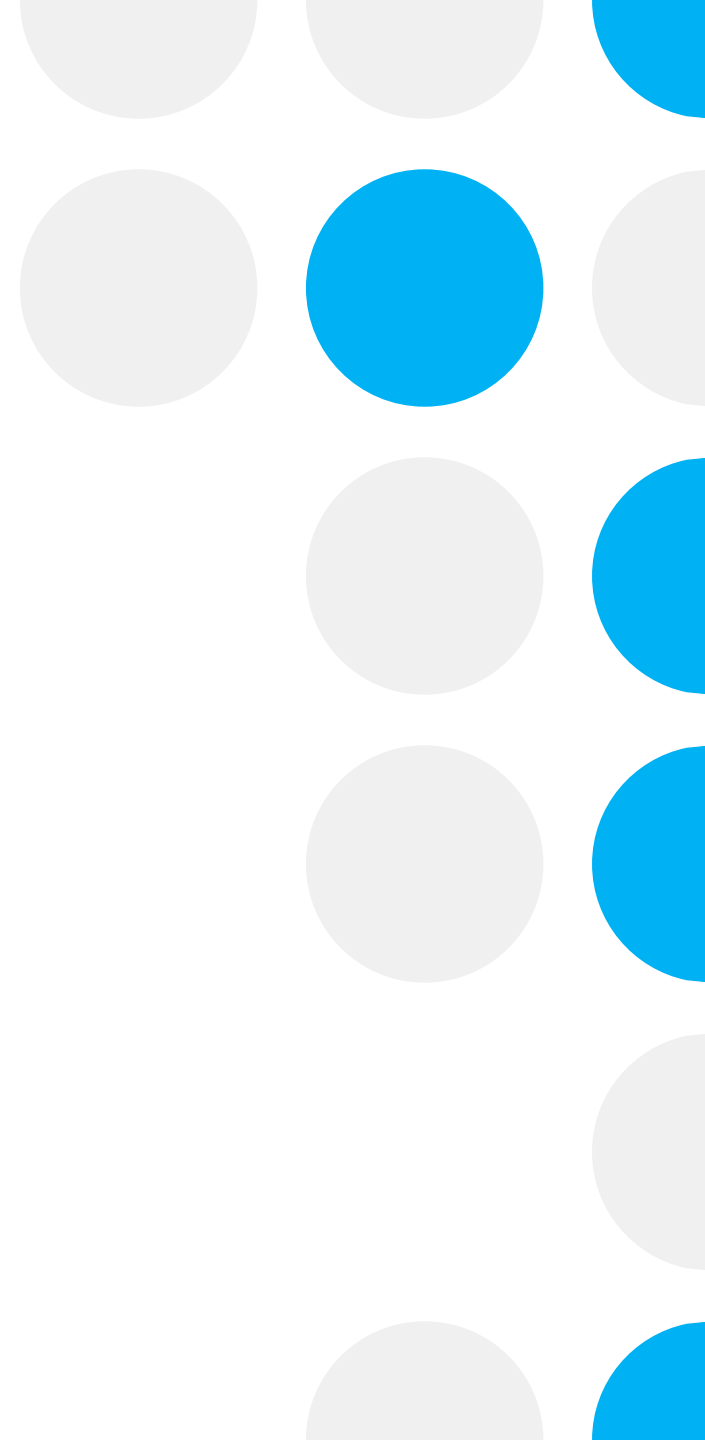
Children with significant gaps will have a daily 10-minute intervention with me to support their development.



Pupils will have opportunities to use words with the spelling rule independently. This might be a short quiz or when reviewing vocabulary in T4W (these words will not be sent home)

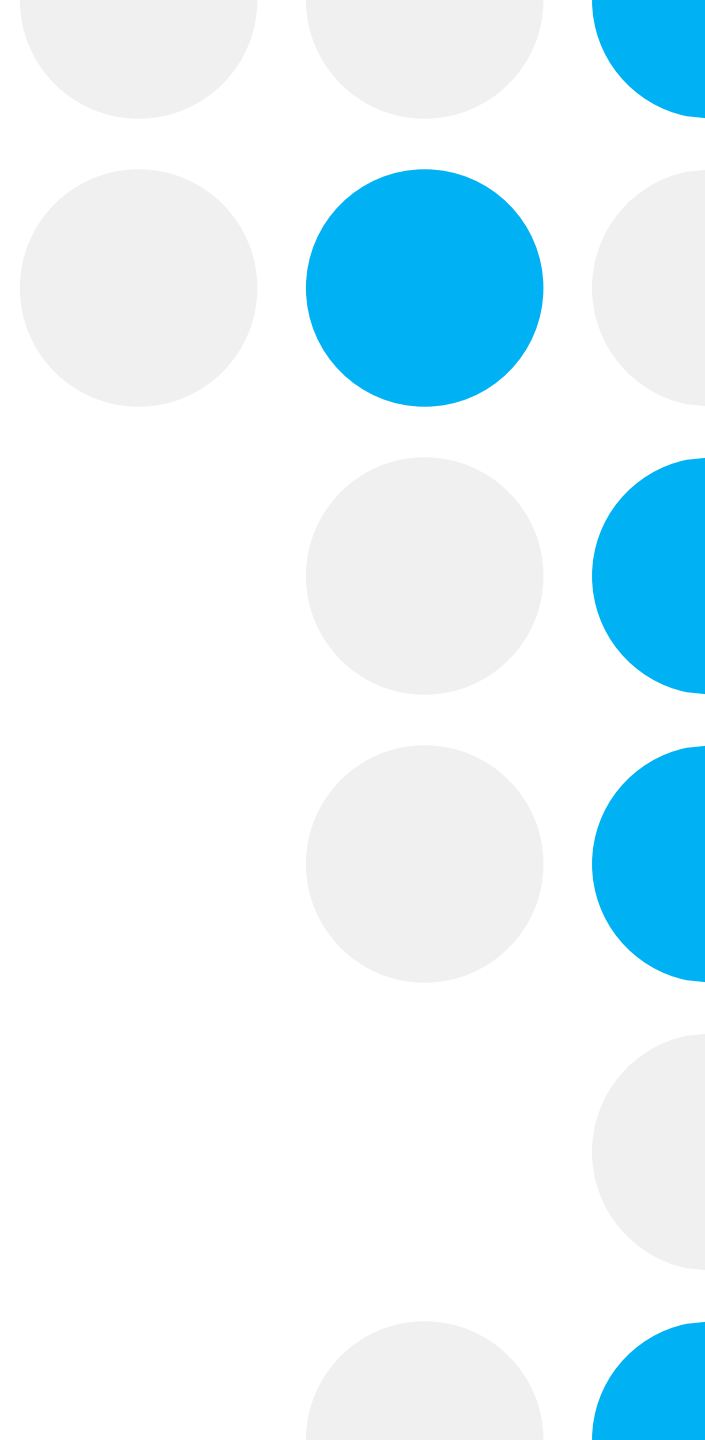
PE Days

- Monday (indoor)
 - Thursday (outdoor)
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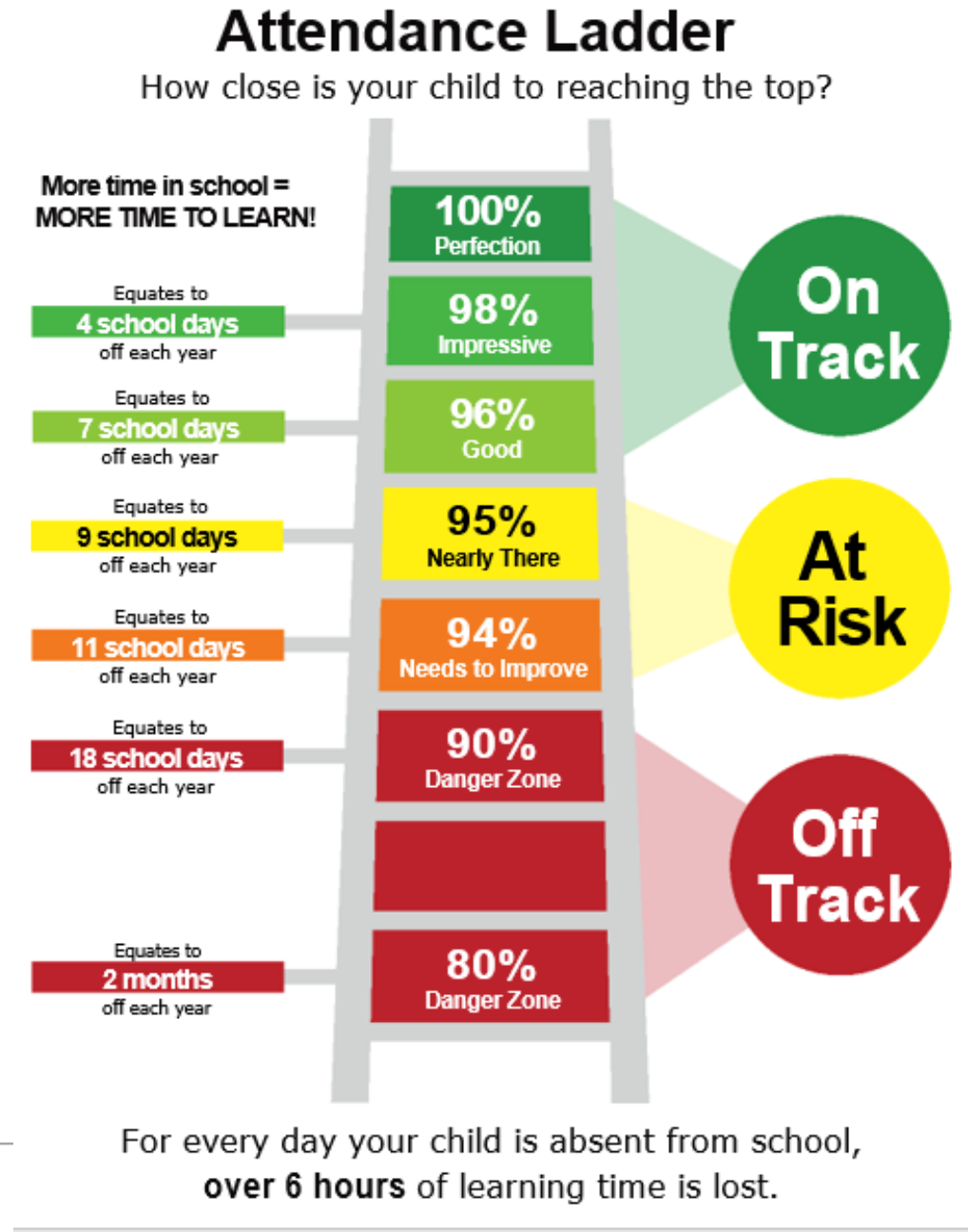


Seesaw

- Main method of communication from the school and class teacher
 - Recommend downloading the app for easy access
 - Up to 3 working days to respond
 - Contact the school office for anything urgent
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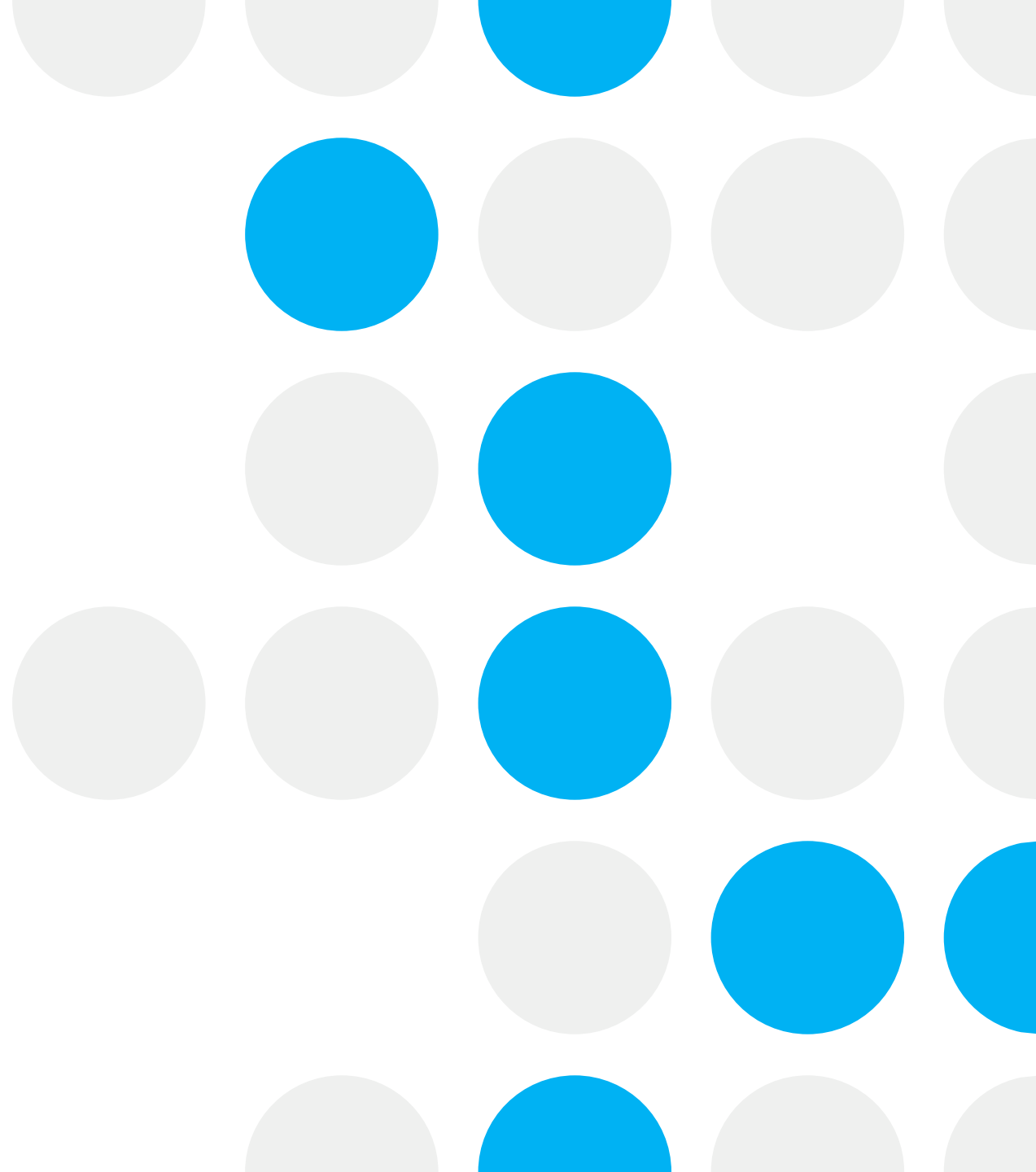


Attendance



Final reminders...

- Gates open between 8.30-8.45am
 - Register at 8.45 (Gates will be closed, if late please sign in at the office)
 - No need to bring stationery, this will be provided in class
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Meet the Teacher 2025

1. General requirements

Every day your child should come to school with:

- A water bottle
- Reading book and a Reading Record (signed by you at least 3 times a week)
- School uniform
- Shoelaces or Velcro/buckle
- PE days: **Monday** and **Thursday**- children come to school wearing a PE kit
- No toys and other items from home should be brought to school, unless previously agreed with the teacher

2. Medication- please communicate with the office, a child is not allowed to have any with them

3. Trips and Special Days:

22nd Oct Victorian Day- fancy dress |

8th Christmas Eco Workshop

Easter Service

SWIMMING/ PE

- May - Woolly Firs about £10

Summer Term: Brass lessons (donation) and a concert

Reading Junior Music Festival (about £25)

Recommended reading list...

https://www.thereaderteacher.com/_files/ugd/d5a56e_24ca7c7cc5f148b3a5b883eac43ad7e1.pdf?index=true

(Year 4)

