

Shelley Class



Meet the Teacher
September 2025

Your new Year 3 teachers



Mrs. Engelbrecht



Mr. Thomas

Your new Teaching Assistants



Mrs. Hallahan



Miss. Cadle

PPA Teachers



Mrs Sawle



Mrs Shaheen



A little about Me...

Mrs Engelbrecht:

- *Trained Secondary Maths Teacher

- *Have worked across all Primary Year groups in different capacities for 12 years, as teacher for 6 years.

- *Main experience in Years 2, 3 and 5

- *Started at All Saints Junior School in April 2024

- *Subject lead for PSHE and RE

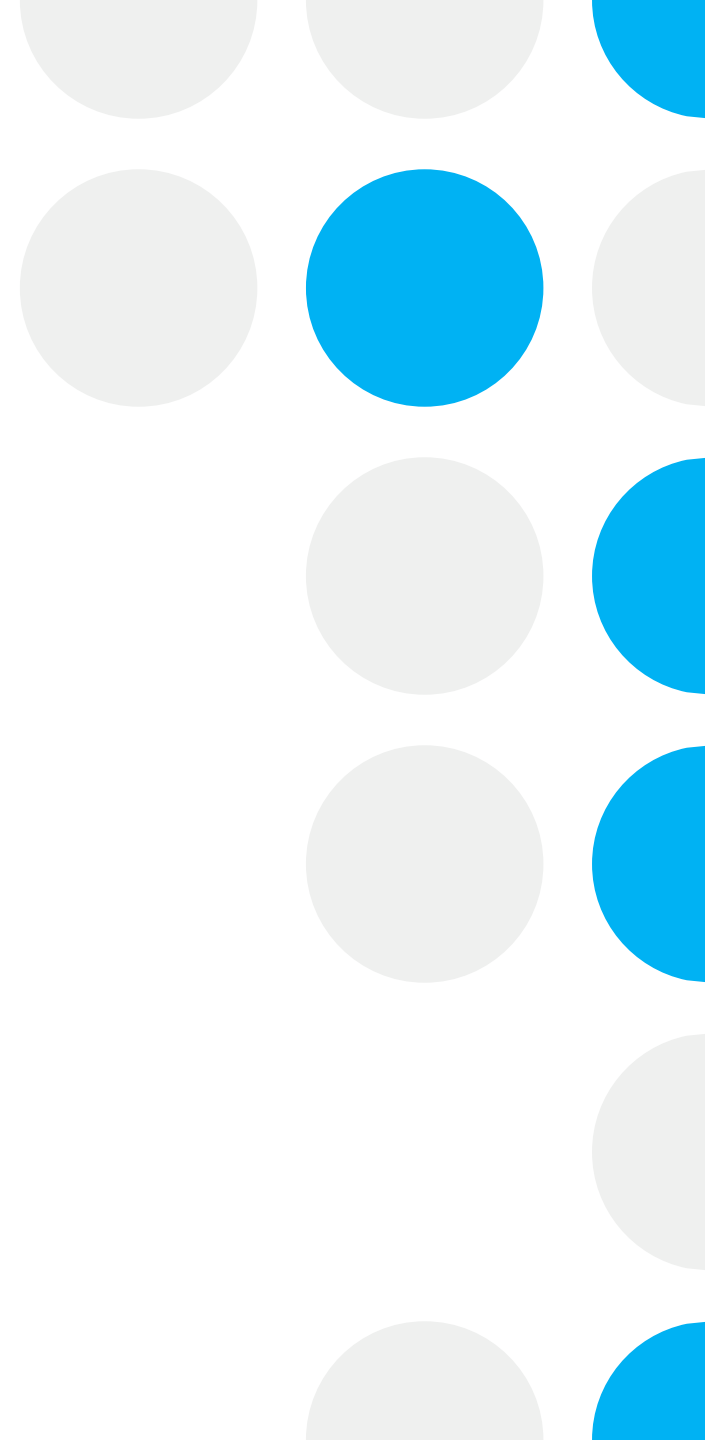
- *Love the relevance, logic and order of maths and am passionate about instilling the love of maths in children – no child should ever believe they cannot do maths! I also love the escapism and adventure of reading - reading for myself and I also enjoy seeing the wonder and pleasure that reading can bring to children.

Our Vision...

And I will always guide you and satisfy you with good things. I will keep you strong and well. You will be like a garden that has plenty of water, like a spring of water that never goes dry.

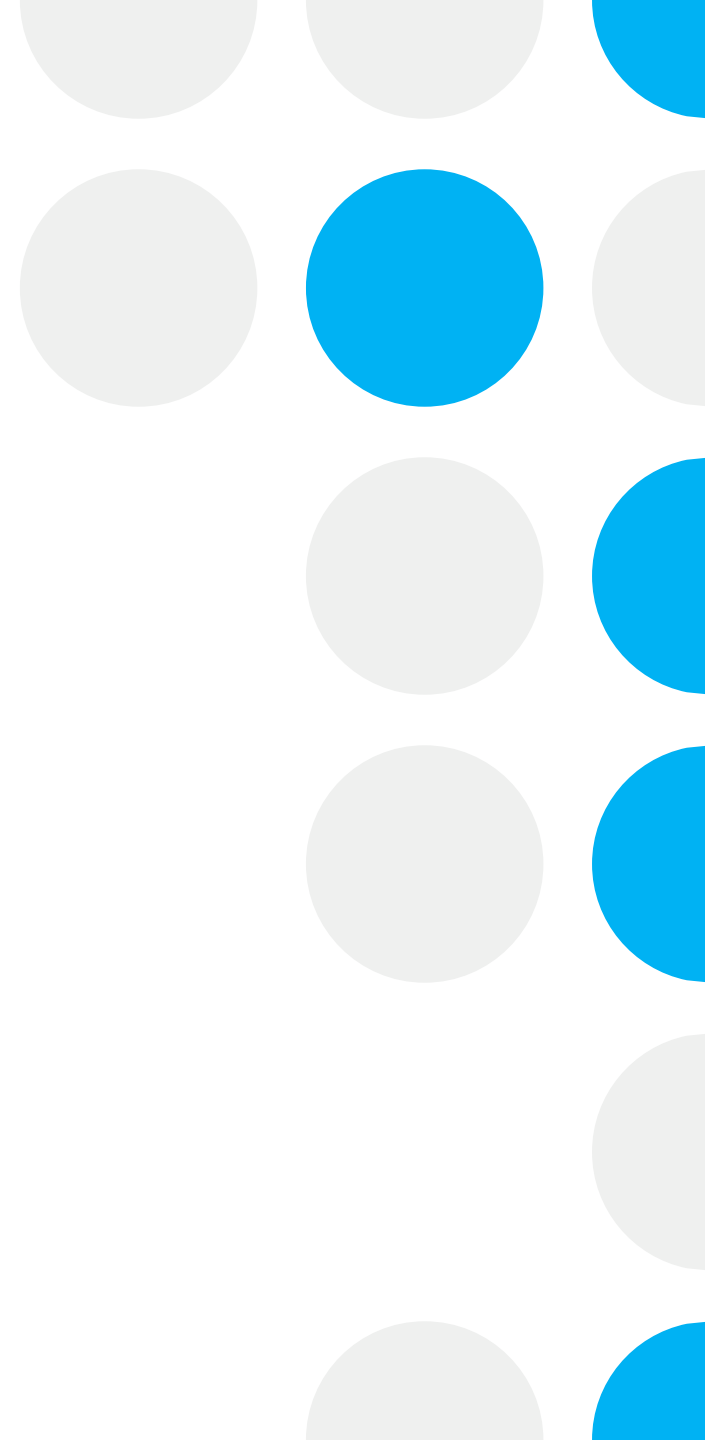
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Believe-Grow-Achieve



Our key values to achieve this...

- **Compassion**
 - **Wisdom**
 - **Responsibility**
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Lunchtime...



Lunches



Caterlink menu for school dinners.



Healthy packed lunch.



Healthy snacks only.



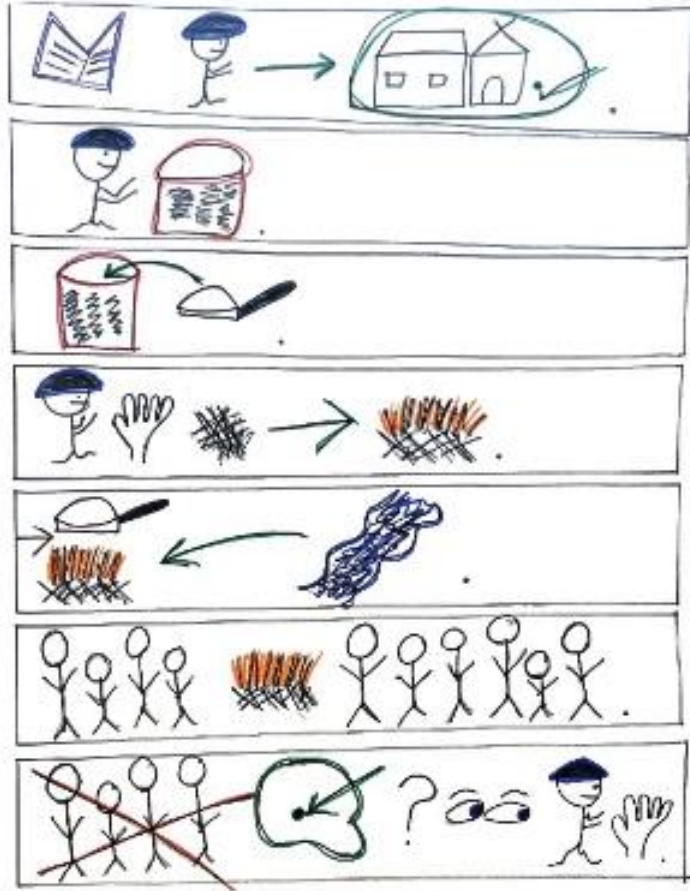
Water bottle

Talk4 Writing

- Is an approach to writing
 - Children learn the modelled text
 - Heavily modelled and scaffolded throughout
 - Independent application
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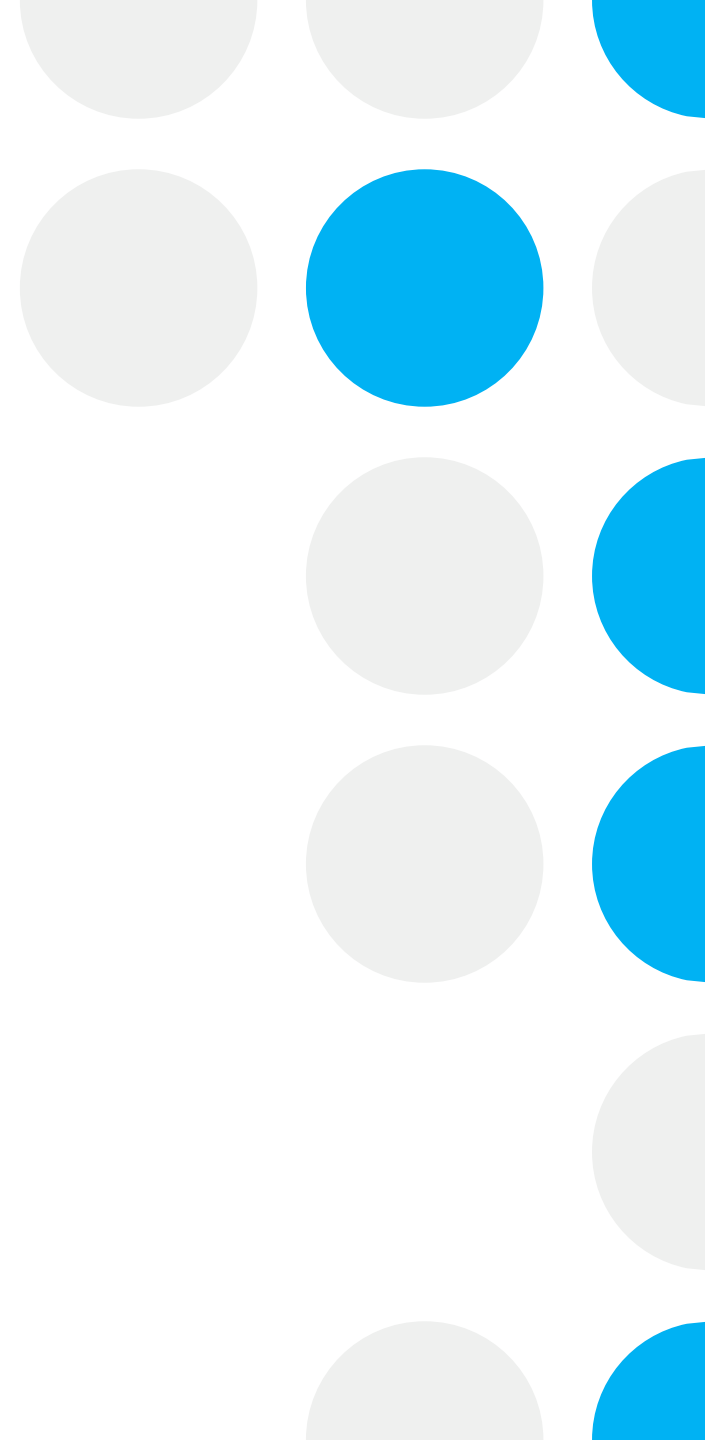
Axe Soup Text Map



Once upon a time there was a traveler who came to a Russian village in the middle of nowhere. He carried a large sack. Inside the sack was a metal cooking pot. He gathered some sticks and made a fire. He put the cooking pot upon the fire and filled it with water from the nearby stream. The villagers gathered round. They had few visitors in those parts and were curious to see what the traveler was doing.

Guided Reading

- High quality texts
 - Context, background and vocabulary
 - Fluency
 - Comprehension
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Oral rehearsal



Pitch



Speed



Fluency



Volume



Pauses

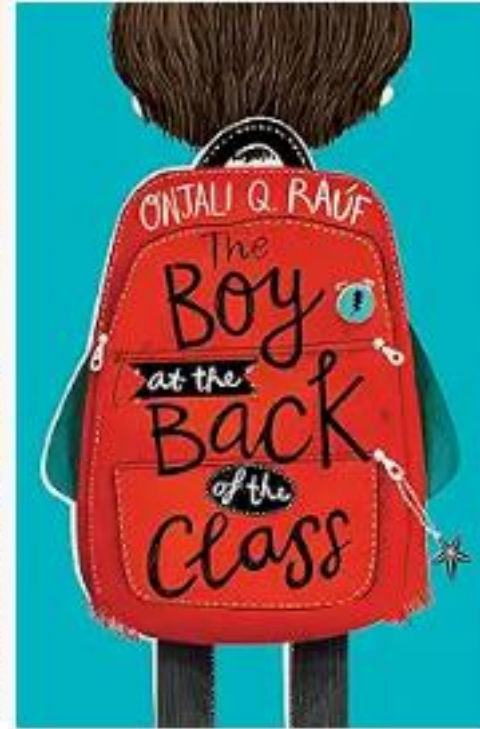
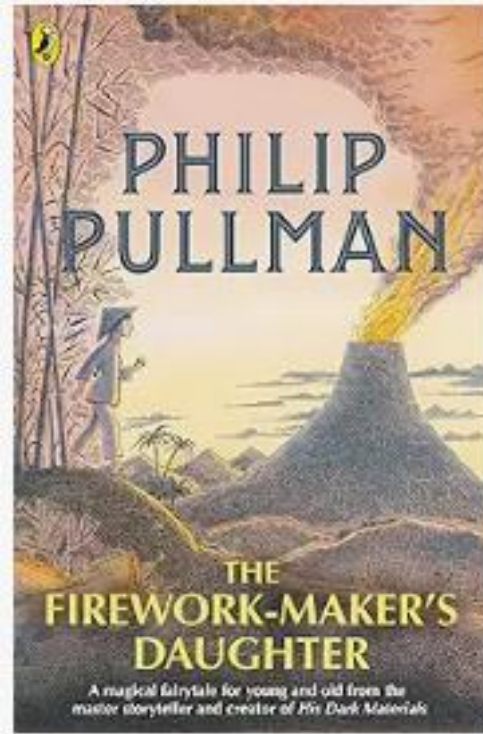
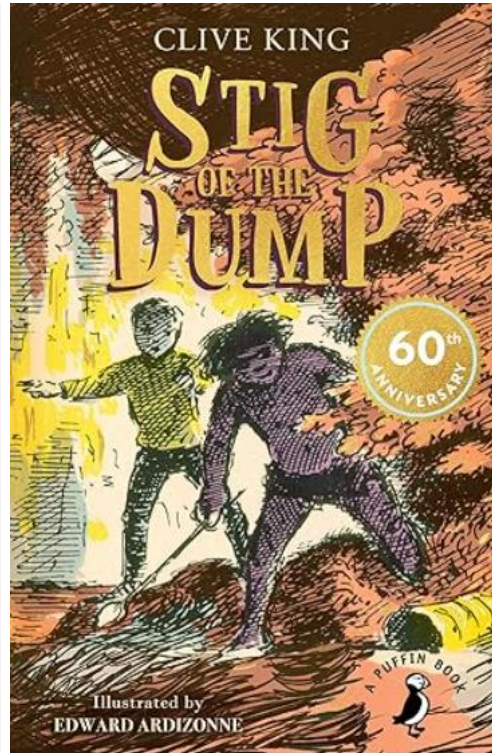
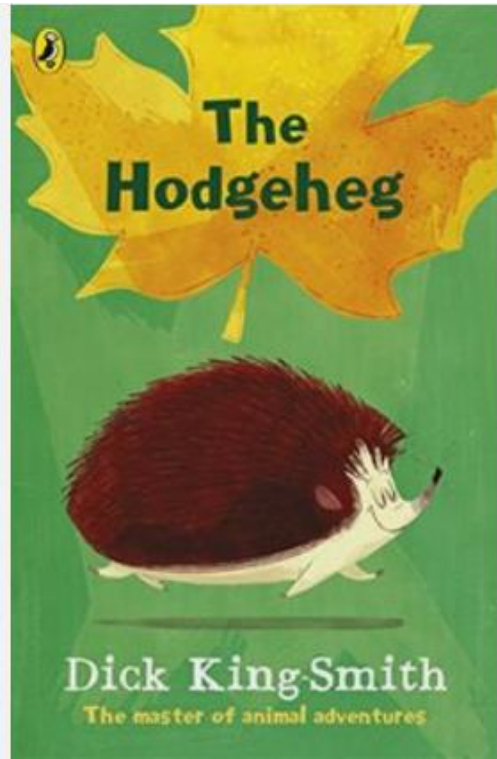
Rhythm



Emotion/Expression



Year 3 Texts 2024/25



Spelling/phonics:



All pupils must know their set 1 – 3 sounds before moving onto spelling. We use Read, Write, Inc.



In year 3 we will be consolidating their phonic knowledge. Phonics every day for 15-20 minutes as whole class sessions. In addition, we have Fresh Start (when required) and Sounds videos to listen to.



Pupils will have opportunities to use their phonics sounds in all forms of writing.



Spelling and phonics are taught or referred to in all lessons. Spelling words will not be sent home in the first term.

Maths

- We will begin each unit by revisiting the Year 2 Ready to Progress Criteria
 - We will be focusing on place value, addition/ subtraction and multiplication/division this term.
 - Not about flying through the curriculum!
 - Opportunities to practice fluency and address misconceptions
 - About children learning, not covering the curriculum
 - Opportunities for challenge through problem solving and activities to apply knowledge at greater depth.
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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction: Alternative Traditional Tales Fiction: Axe Soup -tricky Story, dialogue Poetry: Performance Poetry & The Sound Collector		Non-Fiction: The truth about Trolls (Information) Non-Fiction: Hawkridge Farm Park (Persuasive) Fiction: Sandy Cove – suspense story Poetry: Something told the wild Geese		Fiction: The Magician’s Shop – Setting Description Poetry: The witches Spell – Shakespeare Non-fiction: Explanation	
Reading	The Hodgeheg	Stig of the Dump	The Firework Maker’s Daughter	The Boy at the Back of the Class	The Castle of Tangled Magic	
Maths	Year 2 Ready to progress Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter Fractions, Mass and Capacity		Fractions Money Time	Time Shape Statistics
Science	Forces and Magnets	Animals including humans	Rocks, soil and fossils	Light and Shadow	How plants grow	
Computing	Computing systems and networks 1: Networks and the internet Online safety	Programming: Scratch Laptops Online safety	Creating media: NCC Creating desktop publishing Online safety	Computing systems and networks 3: Journey inside a Computer Online safety	Programming: Scratch: Sequencing Sounds Online safety	Data handling: Comparison cards databases Online safety
History /Geography	Would you prefer to live in Stone Age, Iron Age or Bronze Age?	Why do people live near volcanoes?	How significant was the Roman Invasion in Britain?	Who lives In Antarctica?	How hard was it to invade and settle in Britain?	Are all settlements the same?
DT/ Art and Design	Prehistoric art	Structures: Constructing a castle	Digital world: Electric charm	Craft: Art and design skills Ancient Egyptians Scrolls	Food: Eating seasonally	Formal elements of art Drawing Growing Artists
Music	Creating compositions in response to animation (Theme: traditional stories)	Ballads	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Developing singing technique (Theme: The Vikings)	Traditional instruments and improvisation (Theme: India)
French	Greetings, Meeting someone new..., Numbers 1- 10	Greetings, Alphabet, Numbers 1- 31, Colours	Greetings, My family, Colours, Numbers	Greetings, Calendar, Numbers, Days of week & months	My family, Pets, Happy birthday	Weather & Consolidation
PE	Real PE Unit 1: Personal	Real PE Unit 2: Social	Real PE Unit 3: Cognitive	Real PE Unit 4: Creative	Real PE Unit 5: Physical	Real PE Unit 6: Health and fitness
	Invasion games: netball/football	Real gym: Unit 1	Real dance: Unit 1	Real gym: Unit 2 Athletics, track, field		Striking/Fielding games: cricket/rounders
RE	Hinduism: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity: Has Christmas lost its true meaning?	Christianity: Could Jesus heal people? Were these miracles or is there some other explanation?	Christianity: What is good about ‘Good Friday’?	Hinduism: How can Brahman be everywhere and in everything	Hinduism: Would visiting the River Ganges feel special to a non-Hindu?
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Safeguarding	Online safety	Railway safety talk	Online safety day Road Safety talk	Healthy Me – PSHE unit	Healthy relationships - PSHE	Transition days Changing me – PSHE

Homework:



Reading every night
(preferably out loud to an
adult)



MyMaths homework and
regular Times Table
Rockstars practise is advised.

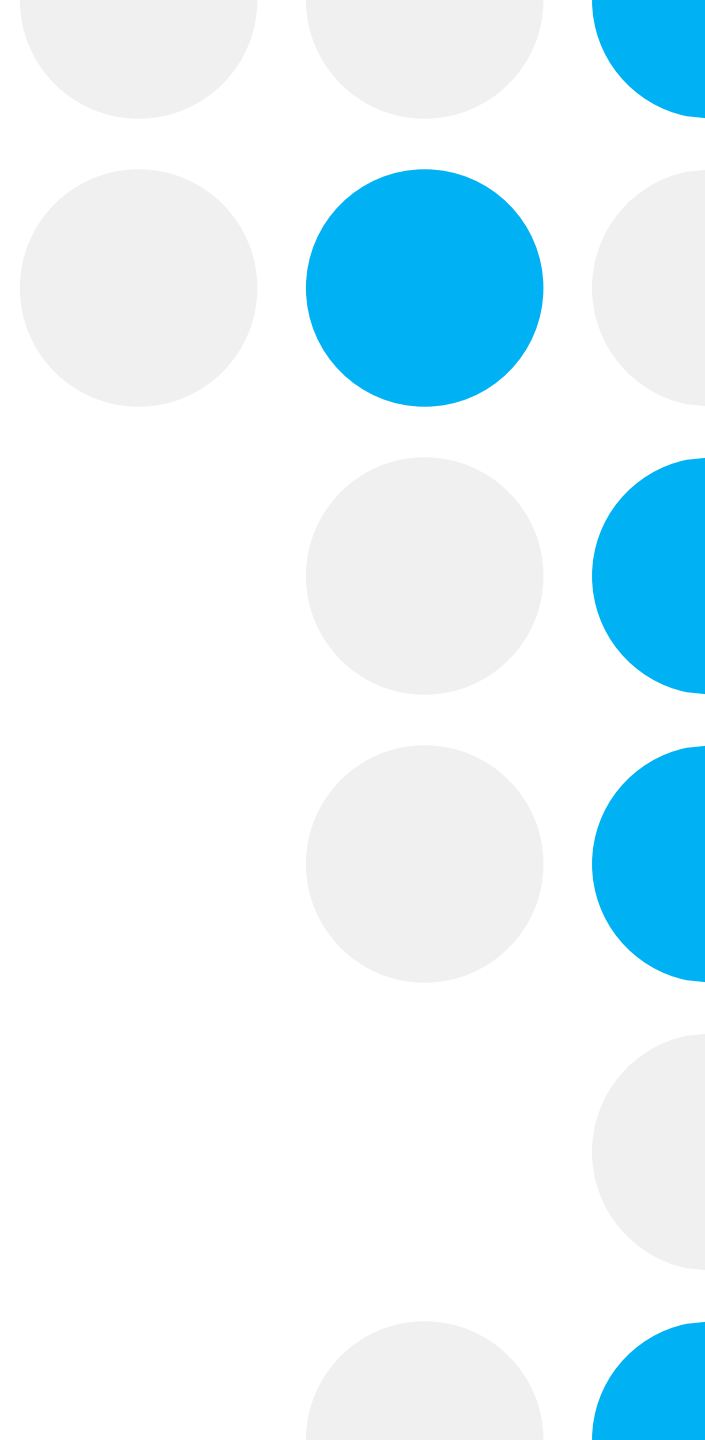


English or Topic activity will
be given out on a Tuesday and
will be due in the following
Tuesday

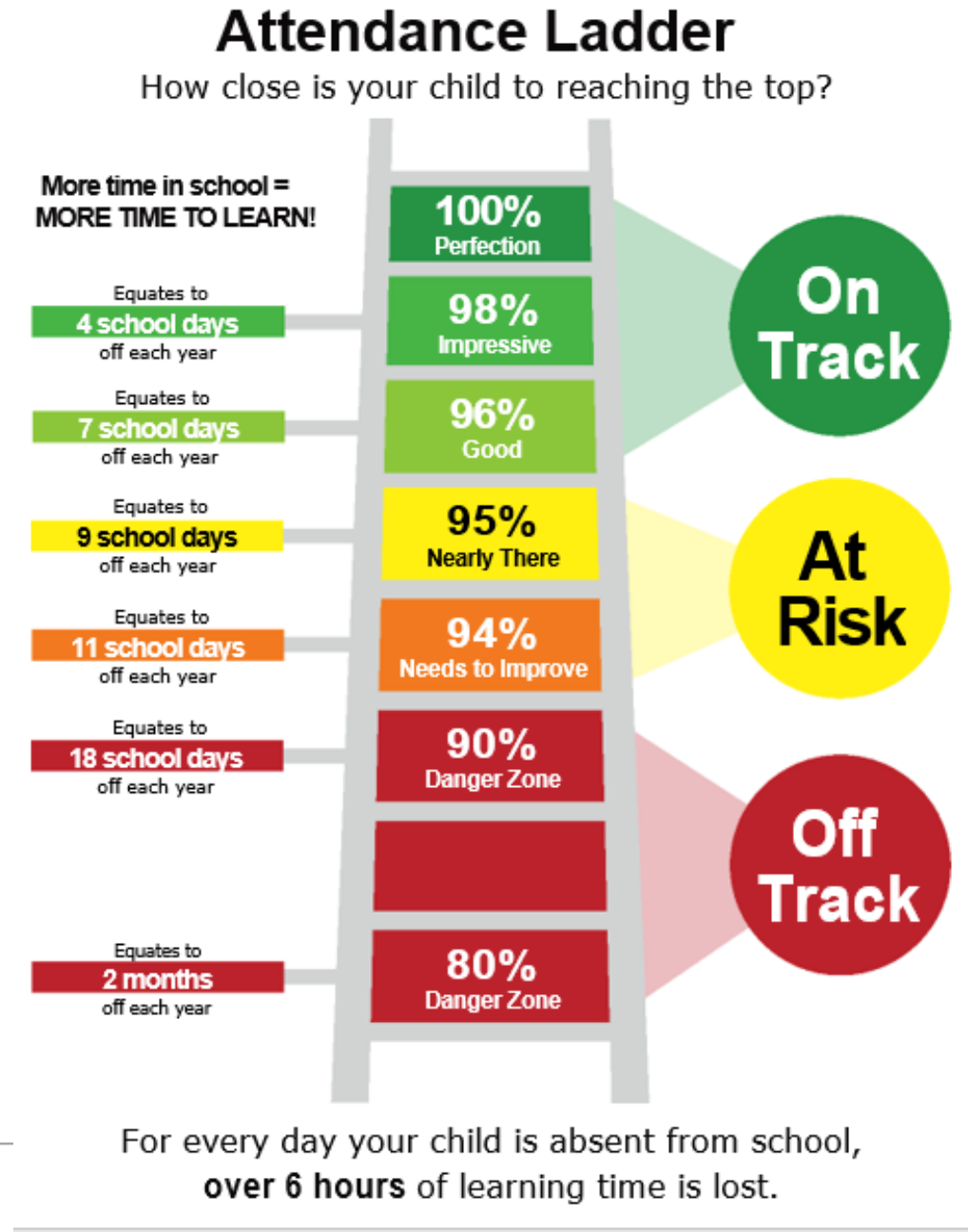
PE Days...

- Monday: Outdoor PE
 - Thursday: Indoor PE

 - Children should wear their PE kit into school on the days we have PE. A reminder that they should have appropriate trainers and navy shorts or joggers, as well as rain coats when necessary.
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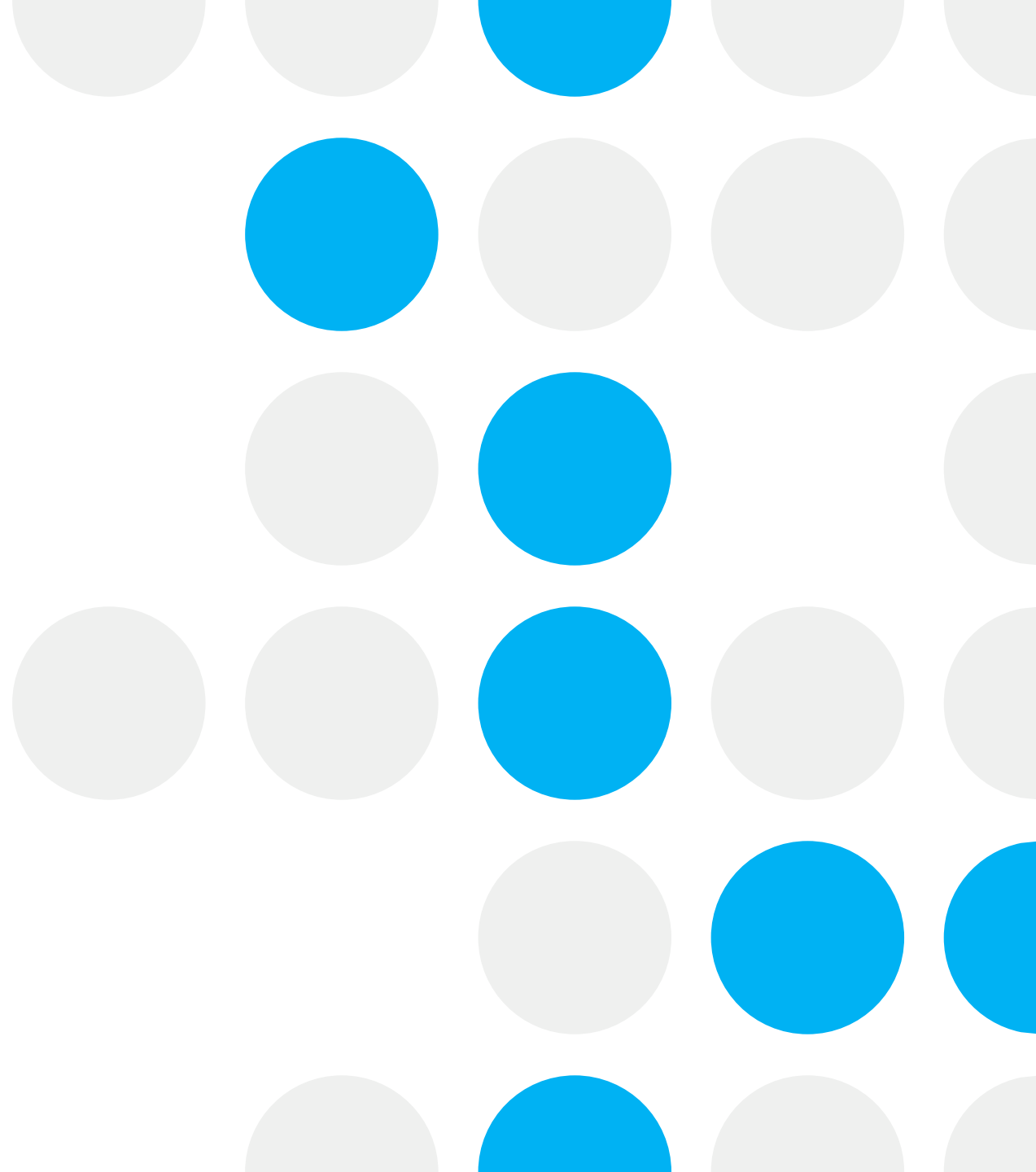


Attendance



Final reminders...

- Gates open between 8.30-8.45am
 - Morning tasks are set daily, so please ensure that children arrive as early as possible (from 8:30am)
 - Register at 8.45 (gates will be closed, if late please sign in at the office)
 - No need to bring stationery, this will be provided in class
 - **Bring a coat** and **water bottle** every day
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Recommended reading list...

- https://www.thereaderteacher.com/_files/ugd/d5a56e_b2db5578f9ef490290fa638256fe5150.pdf?index=true (Year 3)

