

Mrs Nowaczyk Class Lindgren



**Meet the Teacher
September 2025**

Meet the Teacher 2025

1. General requirements

Every day Year 4 pupils should come to school with:

- water bottle
- Reading book and Reading Record - signed by an adult at least 3 times a week
- School uniform (can tie shoelaces or have Velcro/buckle)
- No toys and other items from home should be brought to school, unless previously agreed with the teacher for Show&Tell

2. Medication- please communicate to the office, a child is not allowed to have any with them

3. Trips and Special Days:

- 22nd Oct Victorian Day- fancy dress
 - 8th Christmas Eco Workshop
 - Easter Service
 - SWIMMING/ PE
 - May - Woolly Firs about £10
 - Summer Term: Brass lessons (donation) and a concert
 - Reading Junior Music Festival (about £25)
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All About Me...

- 4th year in ASJS, 26th year teaching
- I lead Sustainability in ASJAS, enjoy reading and gardening
- Learning about plants, staying outdoors in my spare time



Our Vision...

And I will always guide you and satisfy you with good things. I will keep you strong and well. You will be like a garden that has plenty of water, like a spring of water that never goes dry.

(GNT Isaiah 58:11)

Believe-Grow-Achieve



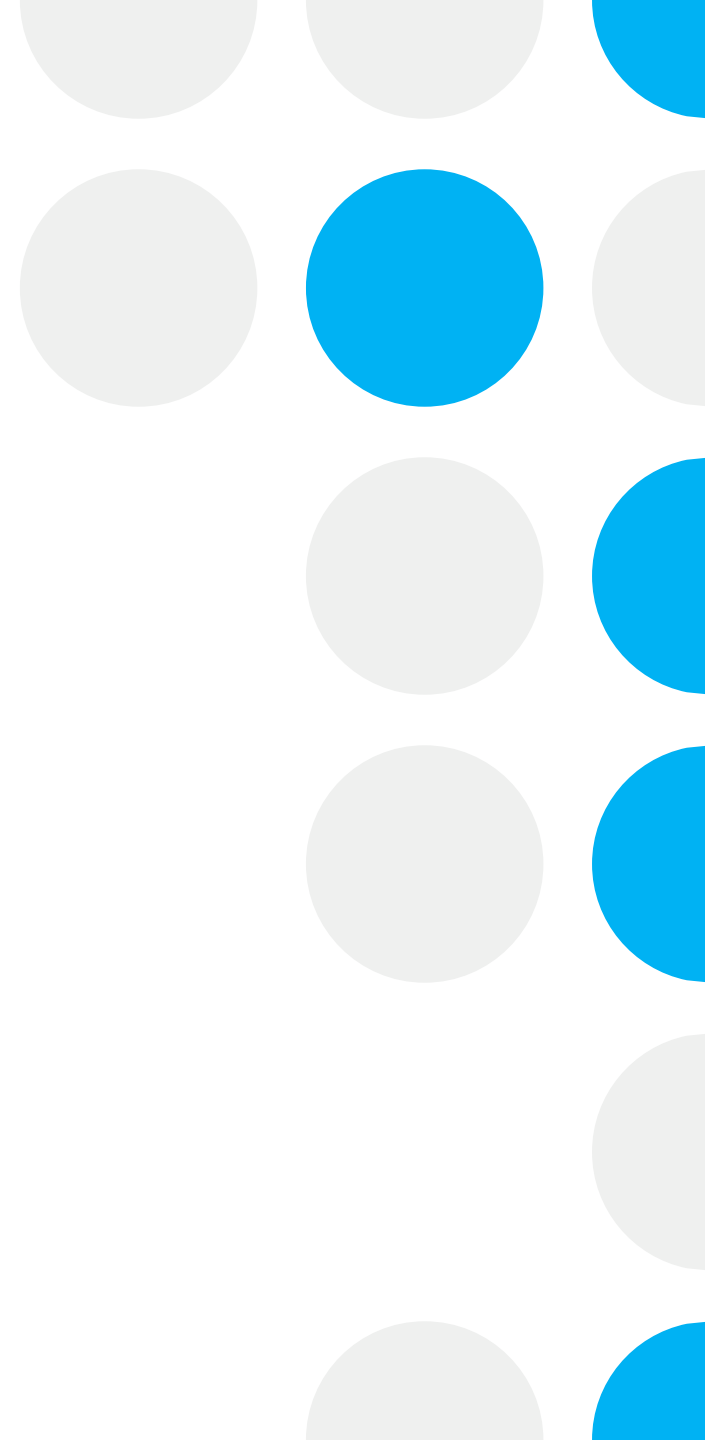
Our key values to achieve this...

- **Compassion**
 - **Wisdom**
 - **Responsibility**
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Underpinning our Behaviour Expectations...

- **Ready, Respectful and Safe**
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Lunchtime...



Lunches



Caterlink menu for school dinners.



Healthy packed lunch.



Healthy snacks only.



Water bottle

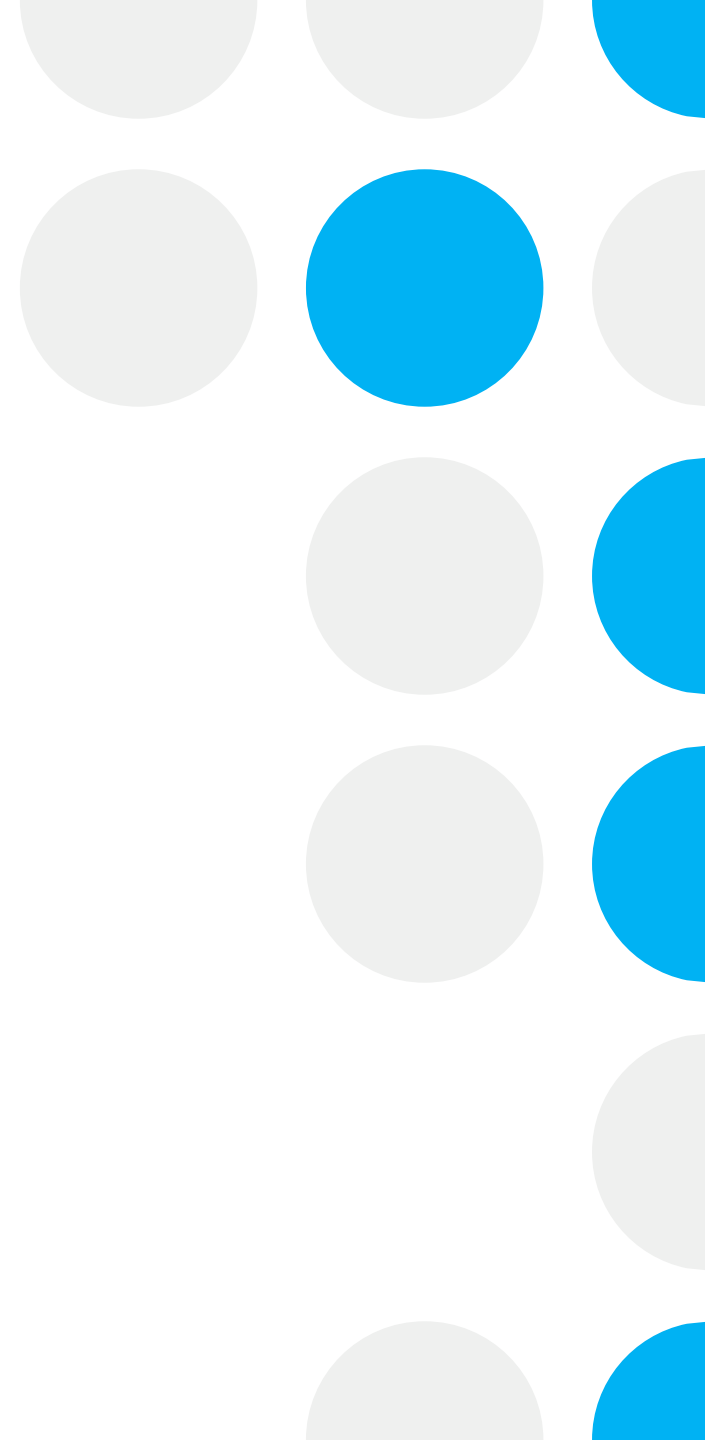
Talk4 Writing

- Learn an excellent example
 - Learn the techniques behind the text
 - Apply these techniques in short burst pieces
 - Adapt their own text using the example- with support
 - Innovate their own text -without support
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Guided Reading

- Use Accelerated Reader
 - ZPD given to each child
 - Wide range of books in the library
 - Read at least 3-4 times a week to an adult
 - Adult to sign reading record- checked every Friday.
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Maths

- We will be focusing on place value, addition/ subtraction and multiplication/division.
 - Not about flying through the curriculum!
 - Opportunities to practice fluency and address misconceptions
 - About children learning not covering curriculum
 - Big push to develop multiplication and division knowledge ahead of Years 5 and 6.
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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry: Firework Night (Enid Blyton) Fiction: Zelda Claw and The Rain Cat – Tale of fear Non-Fiction: Writing to persuade, writing to inform Poetry: Topsy Turvy World (William Brighty Rands) Fiction: The Canal Warning tale, Dialogue Non-Fiction: Explanation		Poetry: You are old father William (Lewis Carroll) Fiction: Beating a Monster story Theseus and the Minotaur. Characterisation. Non-Fiction: Persuade		Poetry: Topsy Turvy World (William Brighty Rands) Fiction: The Canal Warning tale, Dialogue Non-Fiction: Explanation	
Reading	Various Paw	Holes	The London Eye Mystery	The London Eye Mystery	Song for a Whale	Rooftops
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Measurement	Multiplication and division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Science	Materials and their properties	Sound	Living things and their habitats		Animals including humans	Electricity
Computing	Computing systems and networks: Collaborative learning Online safety	Programming 1: Further coding with Scratch Online safety	Creating media: Website design Online safety	Skills showcase: HTML Online safety	Programming 2: Computational thinking Online safety	Data handling: Investigating weather Online safety
History /Geography	How have children's lives changed?	Why are Rainforests important to us?	How hard was it to invade and settle in Britain?	Where does our food come from?	What was life like in Viking Britain?	What are rivers and how are they formed?
Art and Design/ Design Technology	Art and design skills	Structures: Pavilions	Formal elements of art	Mechanical systems: Making a slingshot car	Every picture tells a story	Electrical systems: Torches
Music	Rock and Roll	Body and tuned percussion (Theme: Rainforests)	Adapting and transposing motifs (Theme: Romans)	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments	Change in pitch, tempo, and dynamics (Theme: Rivers)
French	Bonjour- Encore!: Hello	Quelle heure est-il?: What time is it?	Les fetes: The facts	Ou vas-tu?: Where are you going?	On mange: On many	Le cirque: The circus
PE	Real PE Unit 1: Personal Invasion Games: tag rugby, beachball, handball / Swimming	Real PE Unit 2: Social Real gym: Unit 1 / Swimming	Real PE Unit 3: Cognitive Real dance: Unit 1	Real PE Unit 4: Creative Real gym: Unit 2	Real PE Unit 5: Physical Net/Wall Games: tennis, badminton, volleyball	Real PE Unit 6: Health and fitness Athletics, track, field
RE	Judaism: How special is the relationship Jews have with God?	Christianity: What is the most significant part of the nativity story for Christians today?	Judaism: How important is it for Jewish people to do what God asks them to do?	Christianity: Is forgiveness always possible for Christians? Religion: Christianity	Judaism: materials What is the best way for a Jew to show commitment to God?	Christianity: Do people need to go to church to show they are Christians?
PSHCE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me

[download.asp \(allsaintsmaidenhead.org.uk\)](http://allsaintsmaidenhead.org.uk/download.asp)

Homework:



Reading every night



Times Table Rockstars
challenge



English or maths or topic will
be given out on a Thursday
and will be due in the following
Tuesday

Spelling:



Year 4 have started by recapping the Year 3 phonics sounds before continuing to look at different letters to represent the same sound.



Phonics/Spelling lessons are taught daily by the class teacher for 15-20 minutes a day.



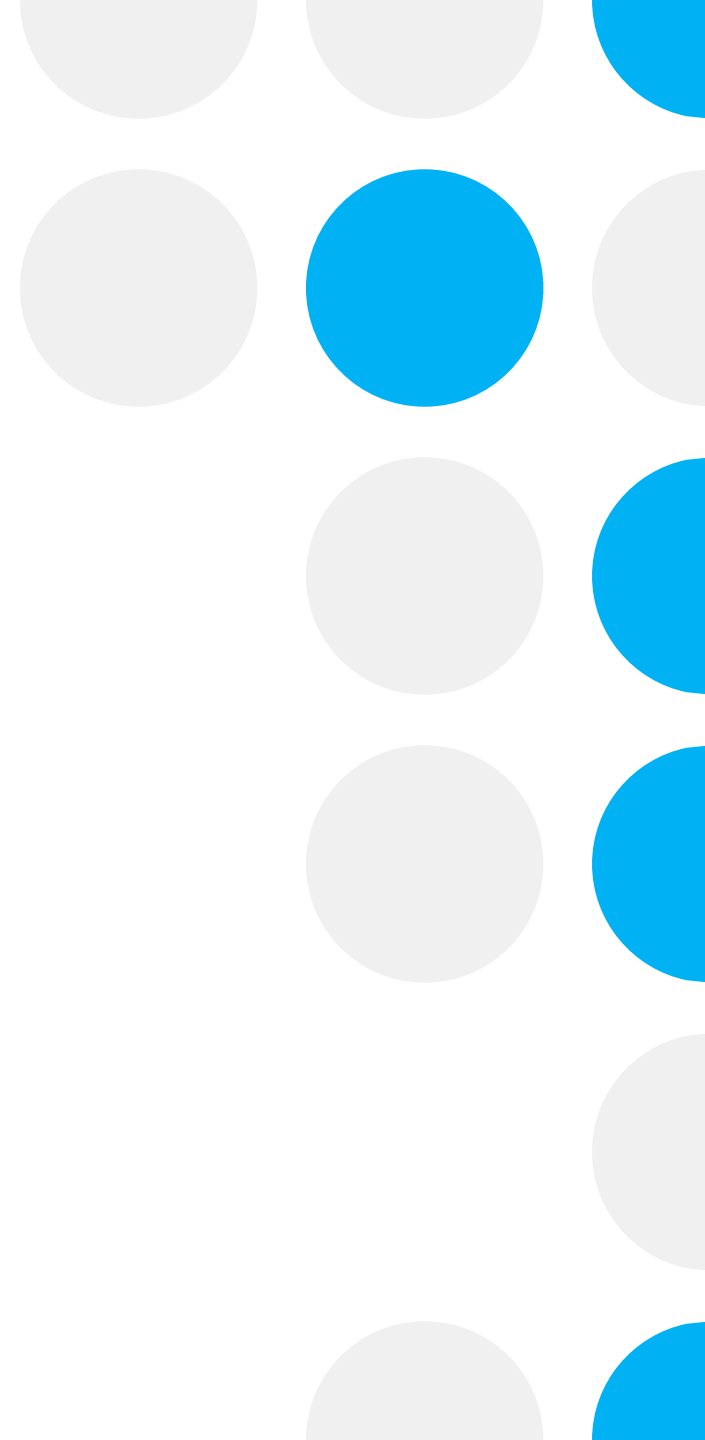
Children with significant gaps will have a daily 10-minute intervention with me to support their development.



Pupils will have opportunities to use words with the spelling rule independently. This might be a short quiz or when reviewing vocabulary in T4W (these words will not be sent home)

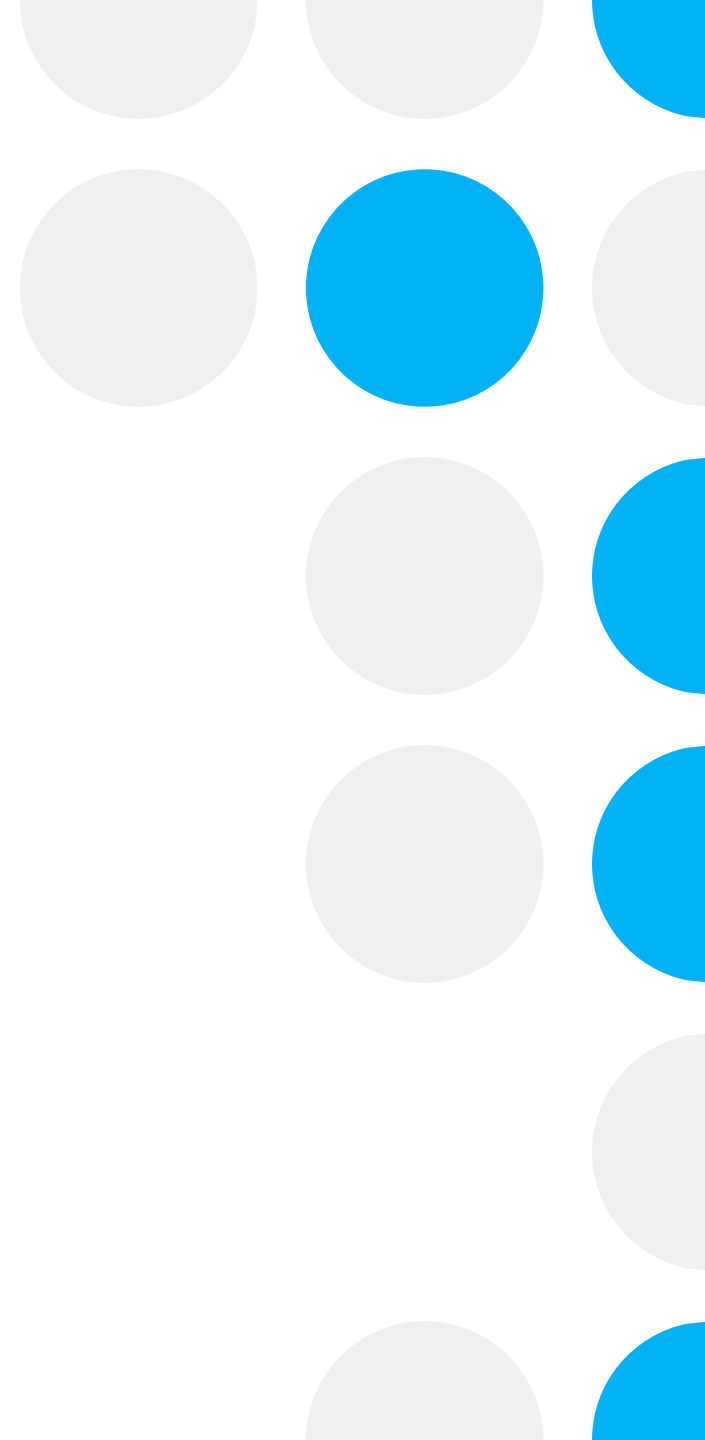
PE Days

- Monday (indoor)
 - Thursday (outdoor)
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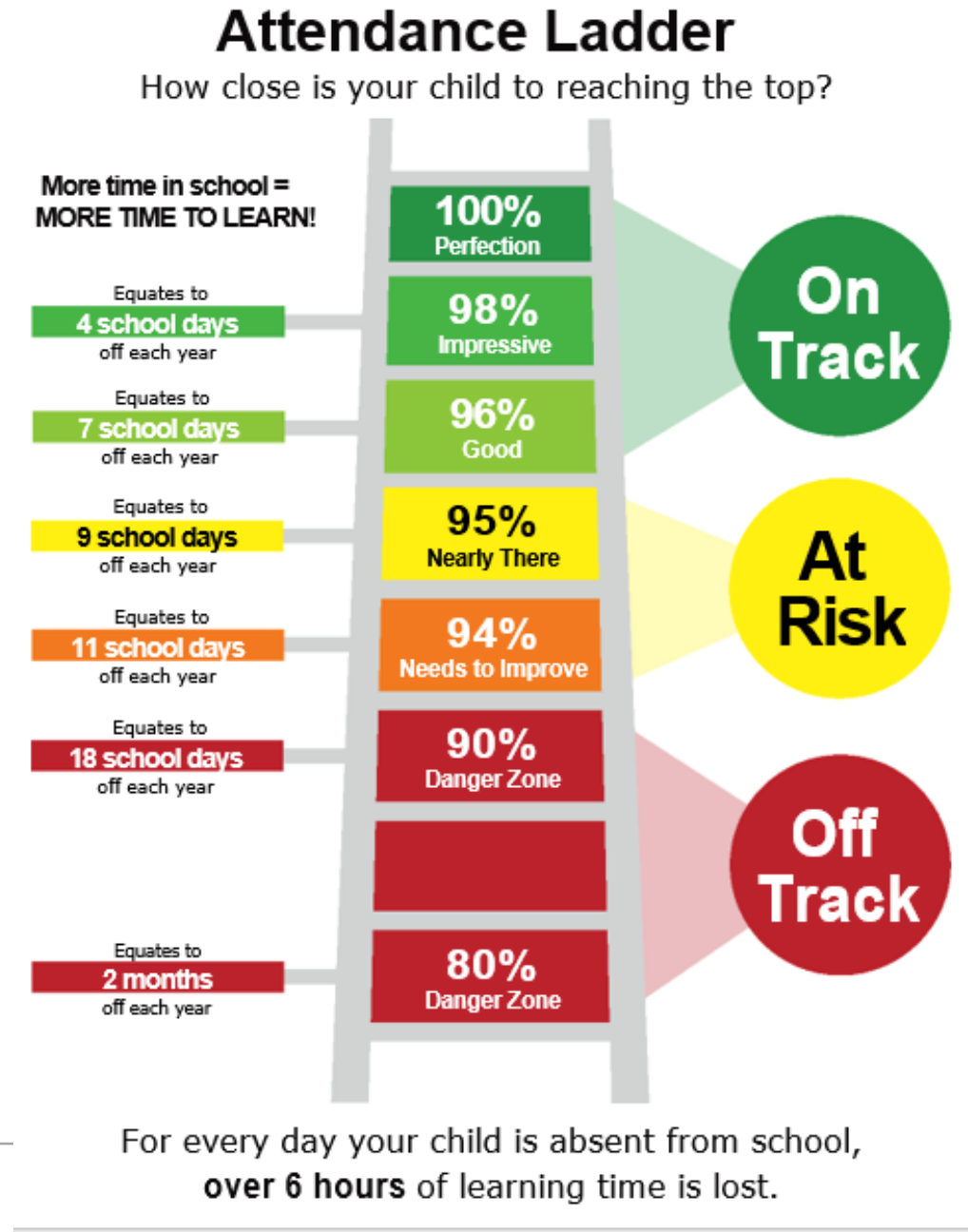


Seesaw

- Main method of communication from the school and class teacher
 - Recommend downloading the app for easy access
 - Up to 3 working days to respond
 - Contact the school office for anything urgent
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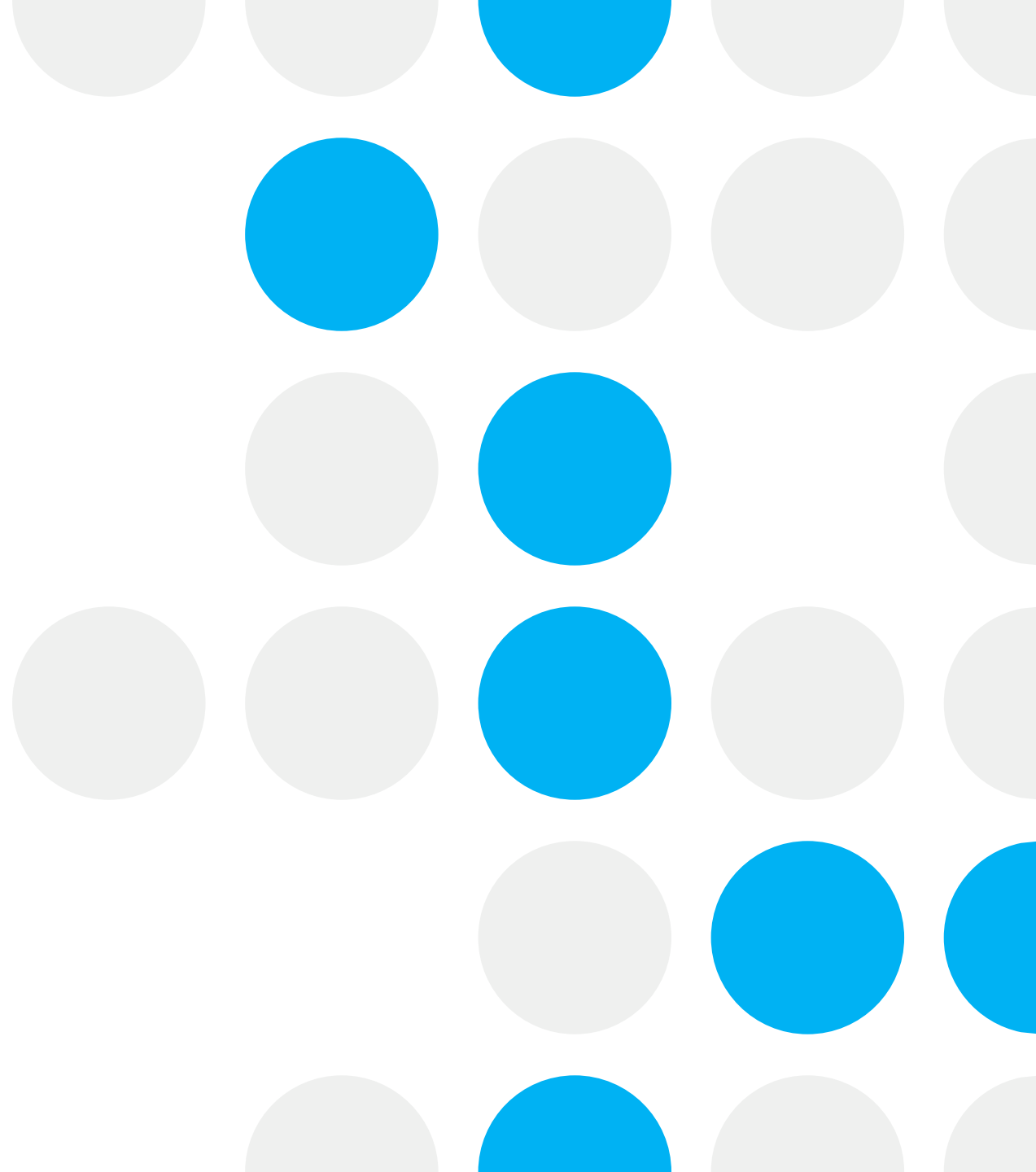


Attendance



Final reminders...

- Gates open between 8.30-8.45am
 - Register at 8.45 (Gates will be closed, if late please sign in at the office)
 - No need to bring stationery, this will be provided in class
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Recommended reading list...

https://www.thereaderteacher.com/_files/ugd/d5a56e_24ca7c7cc5f148b3a5b883eac43ad7e1.pdf?index=true

(Year 4)

