



John 13:34
*“A new command I give you: Love one another.
 As I have loved you, so you must love one another.”*



PASTORAL SUPPORT PLAN

Pupil name		Date of birth	
Date of meeting		Year group	
SEN/ EHCP			
NC Levels/ predicted grades			

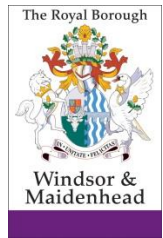
Section One Agencies/ individuals involved in the PSP

Who is involved in writing and overseeing the PSP? _____

Involvement	Name	Attended/ notes attached
Young person		
Parent/ carer		
School (role)		
School (role)		
CAMHS		
RISE AP		



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Section Two

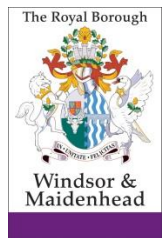
Summary of child's strengths and interests

Summary of concerns

Existing Strategies and Support		
Intervention	Who supported/ when	Outcome



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Summary of parent views

Summary of pupil views

Summary of external agency involvement



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Section Three

Targets, strategies and support

Targets should

- Be small steps towards longer term goals and reflect the longer term goals
- Consider both social, emotional and behavioural and academic steps to success
- Reflect the views of all involved in Section 2.
- Be clearly understood by the pupil

Strategies should

- Clearly describe and define outcomes
- Be manageable
- Include monitoring systems

Pupil Name			
Target	What can the pupil achieve?	Strategies to support the pupil	Resources



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PASTORAL SUPPORT PROGRAMME

REVIEW SHEET

This form should be used when a meeting is called to review a Pastoral Support Programme. The review of targets is based on evidence of what a pupil has achieved.

Pupil name		Date of birth	
Date of meeting		Review no	1 2 3 4

Invited	Agency/ involvement	Attendance	Report attached

TARGET REVIEW

Consider pupil progress towards each target on a scale of 0 -10 (10= target fully met)

Target	Scale (0-10)	Evidence of progress made	What has supported progress?



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Barriers/ what can be done differently?

Refer to multi-agency panel: YES or NO

The review meeting should consider the impact of current interventions and determine if the case should be referred for wider multi-agency consideration. It is not expected that a PSP will extend beyond a 4th review unless clear progress can be evidenced.