Behaviour Support Plan

Pupil name:

Date:

Pertinent background information (including relevant Boxall Profile information):

Behaviours in need of support

a. Target behaviours (rank in priority)

No. 1

No. 2

No. 3

No. 4

b. Known warning signs of impending behaviour

No. 1

No. 2

No. 3

No. 4

c. Known triggers of impending behaviour

No. 1

No. 2

No. 3

No. 4

d. Preventative strategies and techniques (to implement in response to or in anticipation of known triggers)

No. 1

No. 2

No. 3

No. 4

Proactive strategies and techniques

In the classroom

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

Before school

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

At assemblies

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

In corridors and shared areas

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

Recess and lunch

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

After school

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

Off-site activities

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

At home

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

At second home (if applicable)

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

Online, social media, gaming and films

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

Other

a. Target behaviours

b. Strategies

- Beginning date/Concluding date

c. Who is responsible for implementation?

Good behaviour recognition

a. What works to promote good behaviour for this Pupil?

b. How will we know if the recognition is successful?

c. Who is responsible for providing good behaviour recognition?

d. When and how often is behaviour recorded?

Consequences

a. List consequences

b. Who is responsible for giving consequences?

c. When and how often are statements or approaches recorded?

Crisis plan - No.1

a. Behaviours

b. Actions

c. Who is responsible?

Crisis plan - No.2

a. Behaviours

b. Actions

c. Who is responsible?

Crisis plan - No.3

a. Behaviours

b. Actions

c. Who is responsible?

Crisis plan - No.4

a. Behaviours

b. Actions

c. Who is responsible?

Pupil's preferred contact people at the school

Person 1 - name and position

Person 2 - name and position

Person 3 - name and position

Person 4 - name and position

Review

a. Review date

b. Who is involved?

c. How is it monitored?

Sign-off on the BSP

Teacher name:

Teacher signature:

Date:

Parent/carer name:

Parent/carer signature:

Date:

Pupil name:

Pupil signature:

Date: